



## St. Pious X Degree & PG College for Women (Autonomous)

Affiliated to OU | Re-accredited by NAAC with A+ Grade  
Snehapuri Colony, Nacharam, Hyderabad-500 076

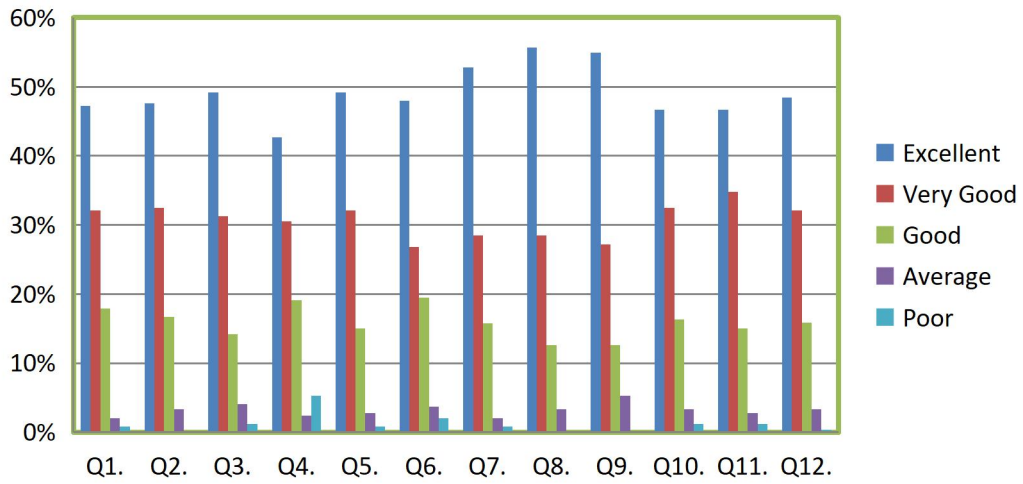
[www.stpiouscollege.org](http://www.stpiouscollege.org)

### STUDENT FEEDBACK FORM ON CURRICULUM 2023-2024

The purpose for obtaining student input on the curriculum is to examine the level of knowledge base acquired and further comprehend their expectations.

Q.No	Questions	Excellent	Very Good	Good	Average	Poor
Q1.	The courses are designed in accordance with the area of specialization and evolution of technology	47.2%	32.1%	17.9%	2%	0.8%
Q2.	The curriculum focuses on students centered learning	47.6%	32.5%	16.7%	3.3%	0%
Q3.	The curriculum enhance students practical and research oriented skills	49.2%	31.3%	14.2%	4.1%	1.2%
Q4.	Academic projects/ field projects/ Internships in the curriculum facilitate experiential learning & bridge the gap between industry & academics	42.7%	30.5%	19.1%	2.4%	5.3%
Q5.	Degree of satisfaction with the course curriculum and course outcomes	49.2%	32.1%	15%	2.8%	0.8%
Q6.	The provision of ICT and learning resources (Library) were adequate and appropriate	48%	26.8%	19.5%	3.7%	2%
Q7.	The curriculum focuses on issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability	52.8%	28.5%	15.8%	2%	0.8%
Q8.	Exams and assignments were reflective of the course content	55.7%	28.5%	12.6%	3.3%	0%
Q9.	The Course stimulated your interest to pursue Higher Education.	54.9%	27.2%	12.6%	5.3%	0%
Q10.	The current syllabi play role in improving students' skills and focuses on entrepreneurship / employability areas as per job requirement.	46.7%	32.5%	16.3%	3.3%	1.2%
Q11.	The subject resource materials provided for the courses were adequate and useful.	46.7%	34.8%	15%	2.8%	1.2%
Q12.	Curriculum is supplemented with Co-Curricular and Extra Curricular Activities which focus on overall development of students.	48.4%	32.1%	15.9%	3.3%	0.4%

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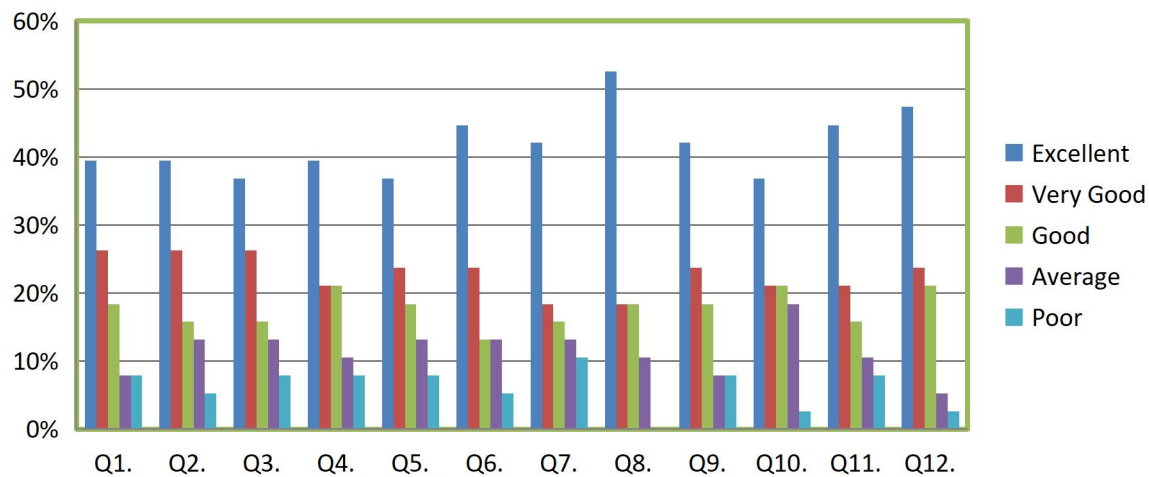
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### TEACHERS FEEDBACK ON CURRICULUM 2023-2024

Q.No	Questions	Excellent	Very Good	Good	Average	Poor
Q1.	The courses are designed in accordance with the area of specialization and evolution of technology	39.5%	26.3%	18.4%	7.9%	7.9%
Q2.	The curriculum focuses on students centered learning	39.5%	26.3%	15.8%	13.2%	5.3%
Q3.	The curriculum enhance students practical and research oriented skills	36.8%	26.3%	15.8%	13.2%	7.9%
Q4.	Academic projects/ field projects/ Internships in the curriculum facilitate experiential learning & bridge the gap between industry & academics	39.5%	21.1%	21.1%	10.5%	7.9%
Q5.	The Curriculum designed enables the teacher to adopt new pedagogy to satisfy the optimum outcome based learning.	36.8%	23.7%	18.4%	13.2%	7.9%
Q6.	Availability of resources (laboratories/library/ICT etc) as per the curriculum demands are sufficient & updated according as per the requirement	44.7%	23.7%	13.2%	13.2%	5.3%
Q7.	The curriculum focuses on issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability	42.1%	18.4%	15.8%	13.2%	10.5%
Q8.	Exams and assignments were reflective of the course content.	52.6%	18.4%	18.4%	10.5%	0%
Q9.	Timely coverage of syllabus within the stipulated hours is possible	42.1%	23.7%	18.4%	7.9%	7.9%
Q10.	The current syllabi play role in improving students' skills and focuses on entrepreneurship / employability areas as per job requirement.	36.8%	21.1%	21.1%	18.4%	2.6%
Q11.	Curriculum supplemented with Co-Curricular and Extra Curricular Activities focus on overall development of students	44.7%	21.1%	15.8%	10.5%	7.9%
Q12.	The resources provided by the management for faculty improvement in terms of knowledge enrichment play role in effective teaching learning process.	47.4%	23.7%	21.1%	5.3%	2.6%

### TEACHERS FEEDBACK ON CURRICULUM 2023-2024





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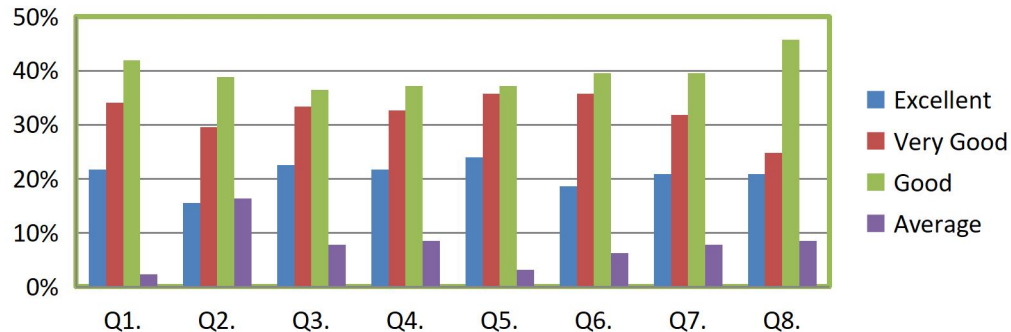
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### PARENTS FEEDBACK ON CURRICULUM 2023-2024

The purpose for obtaining Parents input on the curriculum is to examine the level of knowledge of their child acquired and further comprehend their expectations.

Q.No	Questions	Excellent	Very Good	Good	Average
Q1.	Curriculum { syllabus } enhances the student theoretical & practical skills	21.7%	34.1%	41.9%	2.3%
Q2.	Curriculum is enriched through field trips , workshops , seminars , projects	25.5%	29.5%	38.8%	6.3%
Q3.	Your Ward has acquired skill and benefitted through certificate / diploma courses	22.5%	33.3%	36.4%	7.8%
Q4.	Availability of resources laboratories/Library/ ICT as per the curriculum needs are sufficient and updated according to the requirement	21.7%	32.6%	37.2%	8.5%
Q5.	Curriculum delivery by the faculty in the college was found to be	24%	35.7%	37.2%	3.1%
Q6.	The bridge courses , conducted by the college was found to be	18.6%	35.7%	39.5%	6.2%
Q7.	The preparatory guidance and revision provided by the faculty for examinations was found to be	20.9%	31.8%	39.5%	7.8%
Q8.	Learning aids used helped your ward learn and improve their understanding towards the subject .	20.9%	24.8%	45.7%	8.5%

### PARENTS FEEDBACK FORM ON CURRICULUM 2023-2024





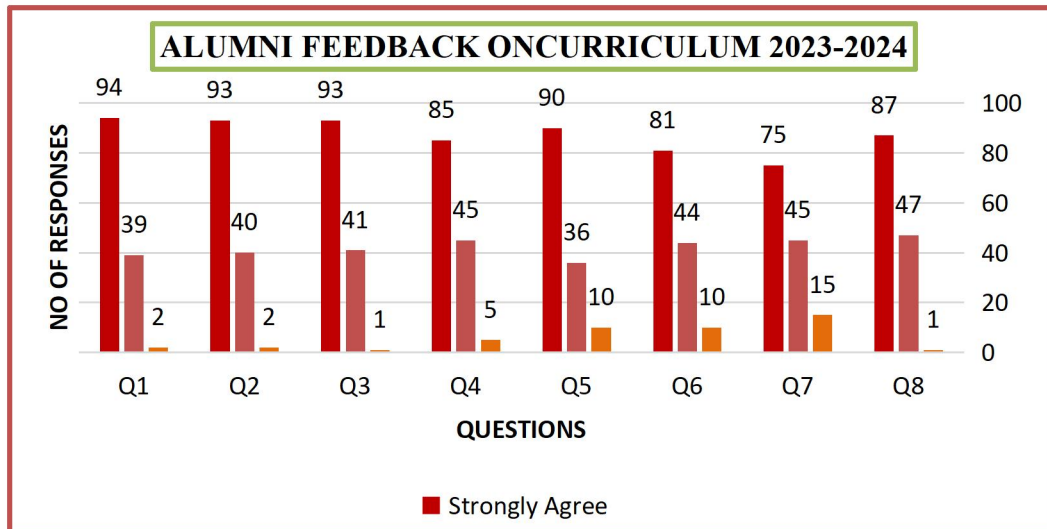
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### ALUMNI FEEDBACK ON CURRICULUM 2023-2024

Q. No	Questions	Strongly Agree	Agree	Disagree
Q1	St. Pious Institution has a positive impact at your work place/ Studies / Life	94	39	2
Q2	The college imparted values such as personal discipline and confidence	93	40	2
Q3	The curriculum inspired you to pursue higher education/Career	93	41	1
Q4	The course curriculum helped you to acquire and hone your skills	85	45	5
Q5	The technical knowledge gained during the course of study at the institutions was sufficient for the pursuit of job	90	36	10
Q6	Institution played a role in on campus/ off campus placements	81	44	10
Q7	In the present need of industry & allied areas the value added courses / Certificate courses /were adequate & useful	75	45	15
Q8	Extra Curricular activities conducted at the institution helped you grow as an individual	87	47	1





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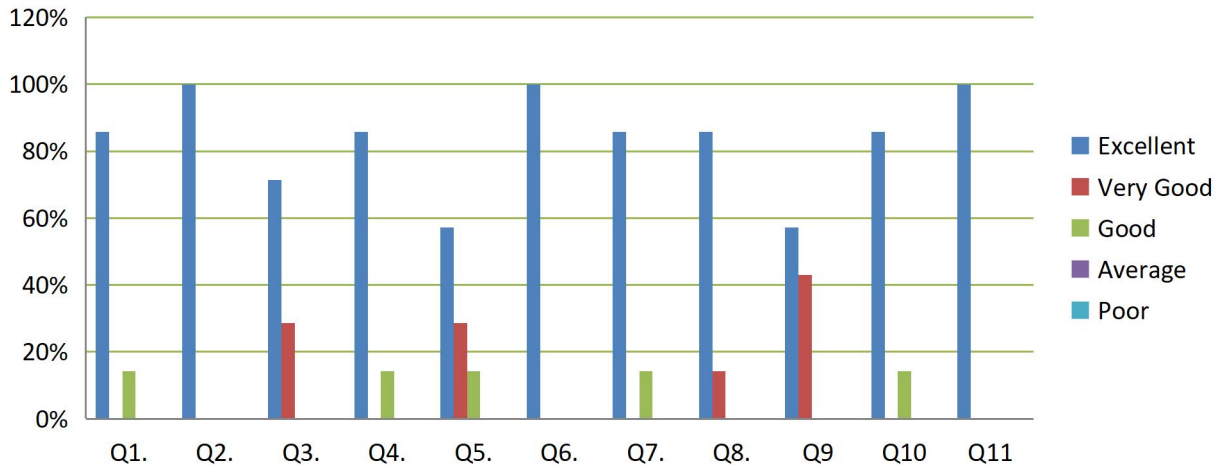
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### EMPLOYERS FEEDBACK ON CURRICULUM 2023-2024

Q.No	Question	Excellent	Very Good	Good	Average	Poor
Q1.	Curriculum taught to the students had imparted relevant Professional skills	85.7%	0%	14.3%	0%	0%
Q2.	Domain Knowledge of the student is up to the mark	100%	0%	0%	0%	0%
Q3.	Professional Appearance of the Student	71.4%	28.6%	0%	0%	0%
Q4.	Professional Conduct of Student	85.7%	0%	14.3%	0%	0%
Q5.	Communicative skills of the student	57.1%	28.6%	14.3%	0%	0%
Q6.	Leadership and team spirit Quality among the students	100%	0%	0%	0%	0%
Q7.	Students Innovation and creative	85.7%	0%	14.3%	0%	0%
Q8.	Opinion on Present Curriculum	85.7%	14.3%	0%	0%	0%
Q9	The Training given to the student is sufficient for the recruitment process	57.1%	42.9%	0%	0%	0%
Q10	Standards of our students from other college students	85.7%	0%	14.3%	0%	0%
Q11	The logistics Provided by the college at the time of placement Drive	100%	0%	0%	0%	0%

### EMPLOYERS FEEDBACK ON CURRICULUM 2023-2024





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### STAKEHOLDERS FEEDBACK ANALYSIS ON CURRICULUM 2023-2024

#### STUDENTS' PERCEPTIONS

The Feedback data reflects students' perceptions of various aspects of a curriculum and their satisfaction with regard to content, resources, and outcomes.

- 1. Course Design and Evolution: 97%** of respondents rated the course design in terms of course specialization and inclination towards technological aspects is well-received.
- 2. Student-Centered Learning Focus: 97%** rated the curriculum as Excellent indicating a strong emphasis on student-centered learning.
- 3. Enhancing Practical and Research Skills: 95%** of students responded positively showing that the curriculum was successful in enhancing practical and research skills.
- 4. Experiential Learning: 92%** showed satisfaction with regard to the curriculum's integration of academic, field projects, and internships was perceived as beneficial for bridging the gap between industry and academia.
- 5. Satisfaction with Curriculum and Outcomes: 97%** rated their satisfaction with the course curriculum and outcomes with their positive expression.
- 6. ICT and Learning Resources: 94%** of respondents rated the availability of ICT and library resources as excellent.
- 7. Focus on Ethics, Gender, Sustainability, and Values: 97%** expressed immense satisfaction showing a strong focus on professional ethics, gender, human values, and sustainability in the curriculum.



**8. Reflection of Exams and Assignments:** 97% of students responded positively to examinations and evaluation process thus indicating a strong alignment between assessments and course content.

**9. Stimulating Interest in Higher Education:** 95% expressed that the course was helpful in encouraging academic pursuits for the majority of students in stimulating interest in pursuing higher education.

**10. Focus on Entrepreneurship and Employability:** 96% of students expressed satisfaction with the course curriculum, particularly its focus on entrepreneurship, employability and emphasis on preparing students for the challenges of both entrepreneurship and the job market.

**11. Adequacy of Subject Resources:** 97% responded positively showing that most students found the subject resources to be useful indicating that the resource provision enhanced their learning skills.

**12. Co-Curricular and Extra-Curricular Activities:** 97% of students reported that the inclusion of co-curricular and extra-curricular activities contributed to their overall development.

## **TEACHERS' PERCEPTIONS**

The feedback data reflects teachers' feedback on various aspects of the curriculum, course design, and teaching resources.

- 1. Course Design and Evolution:** 84% of teachers rated the course design as well-aligned with course specializations, indicating that the courses are in sync with advancing technology.
- 2. Student-Centered Learning:** 82% of teachers expressed satisfaction, reflecting a positive outlook on the student-centered approach in the curriculum.
- 3. Practical and Research-Oriented Skills:** 80% of respondents positively rated the curriculum, recognizing its role in promoting practical and research-based skills.
- 4. Experiential Learning and Industry-Academia Gap:** 82% of responses showed a favorable view of the experiential learning opportunities, such as academic projects, fieldwork, and internships, which help bridge the gap between academia and industry.

5. **Adoption of New Pedagogy:** 79% expressed satisfaction with the integration of new teaching methods, indicating strong support for the curriculum's role in fostering innovative approaches to optimize student learning and ensure effective outcome-based learning.
6. **Availability of Resources:** 82% of respondents rated the availability of resources expressing a high level of satisfaction with the available resources.
7. **Focus on Professional Ethics, Gender, Human Values, and Sustainability:** 96 % of teachers expressed appreciation for the inclusion of professional ethics, gender, human values, and sustainability in the curriculum.
8. **Reflective Exams and Assignments:** 90% of respondents agreed that exams and assignments align well with the course content, indicating they are generally reflective of the topics covered.
9. **Timely Syllabus Coverage:** 84% expressed satisfaction with the timely completion of the syllabus, showing that most educators believe the syllabus is usually covered on schedule.
10. **Focus on Entrepreneurship and Employability:** 80% provided positive feedback, highlighting that the curriculum effectively promotes entrepreneurship and employability skills, aligning well with job market demands.
11. **Co-Curricular and Extracurricular Activities:** 82% expressed a favorable perception of co-curricular and extracurricular activities, acknowledging their significant contribution to students' holistic development.
12. **Faculty Development Resources:** 92% reported high satisfaction with faculty improvement programs, emphasizing that these resources have greatly enhanced their teaching and learning processes.

## **PARENTS' PERCEPTIONS**

The feedback reflects parents' feedback on various aspects of the curriculum, teaching practices, and resources. Below is an interpretation of the responses based on each question.

1. **Enhancement of Theoretical and Practical Skills:** 98% of parents rated the curriculum as excellent, indicating that it effectively enhances both theoretical and practical skills in students.
2. **Enrichment through Field Trips, Workshops, Seminars, and Projects:** 94% of parents shared a positive view of enrichment activities such as field trips, workshops, and seminars, recognizing their significant role in supporting students' academic growth.

3. **Skill Acquisition through Certificate/Diploma Courses:** 92% of parents felt that certificate and diploma courses have been impactful and well-aligned with their child's needs, helping them acquire valuable skills.
4. **Availability and Sufficiency of Resources:** 92% of parents rated the resources, including laboratories, libraries, and ICT facilities, as excellent, reflecting a strong endorsement of the resources supporting the curriculum.
5. **Curriculum Delivery by Faculty:** 97% of parents expressed satisfaction with the teaching quality, highlighting the effective delivery of the curriculum by faculty members.
6. **Bridge Courses:** 94% of parents believed the bridge courses offered by the college were effective, emphasizing their importance as preparatory programs for academic success.
7. **Preparatory Guidance and Examination Revision:** 92% of parents rated the preparatory guidance and revision support from faculty as good, indicating that these efforts were tailored to meet students' needs for examination readiness.
8. **Effectiveness of Learning Aids:** 92% rated the use of learning aids as "Excellent," with an additional 24.8% rating them as "Very Good," demonstrating a strong consensus on the benefits of these tools in enhancing students' understanding of subjects.

## ALUMNI PERCEPTIONS

The alumni feedback reflects their perspectives on various aspects of their educational experience, curricular aspects, focusing on the impact of the institution on their work, studies, life, and career.

1. **Impact of St. Pious Institution on Work/Studies/Life:** 99% of alumni strongly agreed that the institution had a positive impact on their work, studies, or life and felt that their time at the institution had a positive and lasting influence on their personal and professional growth.
2. **Imparting Values such as Personal Discipline and Confidence:** 98% of alumni strongly agreed, that the college imparted values like personal discipline and confidence, which was indicative of the institution's strong role in fostering character development among students.
3. **Curriculum Inspiration to Pursue Higher Education or Career:** 99% supported that the curriculum inspired them to pursue further education or a career, indicating that the course structure and content were highly motivating and relevant to their career goals.

**4. Acquisition and Honing of Skills through the Course Curriculum: 96%** of alumni felt that the course curriculum helped them acquire and hone their skills, pointing to strong satisfaction with the effectiveness of the course in preparing them for the workforce or further studies.

**5. Sufficiency of Technical Knowledge for Job Pursuit: 93%** agreed that the technical knowledge gained during their studies was helpful for pursuing a job based on their theoretical and practical knowledge.

**6. Role of the Institution in On-Campus/Off-Campus Placements: 93%** agreed that the institution played a role in assisting with on-campus/off-campus placements, showing that many alumni recognize the institution's efforts in supporting career placement.

**7. Adequacy and Usefulness of Value-Added Courses/Certificate Courses: 89%** showed satisfaction with regard to the value-added courses and certificate courses offered by the institution were adequate and useful in addressing the current needs of the industry.

**8. Impact of Extra-Curricular Activities on Personal Growth: 99%** strongly agreed, that the extra-curricular activities at the institution helped them grow as individuals, highlighting the positive impact of these activities on their overall development.

## **EMPLOYERS' PERCEPTIONS**

The employers' feedback data provides valuable insights into the performance and preparedness of students and the impact of curriculum as perceived by the employers. Employers rated the curriculum as excellent for imparting professional skills, emphasizing its strong relevance and alignment with workforce needs. They praised students' domain knowledge as exceptional, highlighting their competence and professionalism. While communication skills were largely rated as excellent, a small group showed room for improvement. Leadership and teamwork qualities received high appreciation, showcasing outstanding performance in these areas. Training for recruitment was deemed highly effective, with some potential for further enhancement. Students' standards were rated as excellent, reflecting their strong reputation compared to peers from other institutions. Additionally, 100% of employers rated the placement logistics as excellent, showcasing the college's efficiency in organizing successful placement drives.



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### STAKEHOLDERS FEEDBACK SUGGESTIONS ON CURRICULUM 2023-2024

#### Key Insights: Students:

##### Areas for Improvement:

- Experiential learning has a slightly lower satisfaction rate, ICT resources and focus on entrepreneurship could be areas for further enhancement

#### Key Insights: Teachers

##### Areas for Improvement:

- Experiential learning and practical and research skills were seen as areas that could be improved
- Concerns were raised regarding the adoption of innovative pedagogies and the ability to cover the syllabus. Some teachers suggested the curriculum could benefit from more creative teaching methods and additional time for syllabus completion.

#### Key Insights: Parents

##### Areas for Improvement:

- Enrichment activities such as field trips, workshops, and seminars could be enhanced, indicating room for more frequent or varied enrichment activities.
- Bridge courses and examination guidance were generally effective; however, some parents indicated a desire for more targeted support.
- Learning aids received mixed feedback; imply a need to explore more engaging or diverse learning tools.

## **Key Insights: Alumni**

### **Areas for Improvement:**

- **Value-Added and Certificate Courses:** While these courses are generally seen as useful, there is room for improvement in aligning them more closely with current industry demands.
- **Placements:** Many alumni praised the institution's support for placements, but some suggested expanding the placement network to provide broader opportunities.

## **Key Insights: Employers**

### **Areas for Improvement:**

- **Communication Skills:** Although most employers rated students' communication skills as excellent or very good, there is still room for improvement for a small percentage of students.
- **Placement Training:** While the majority of employers found the training adequate, minor gaps in recruitment preparation were noted, as reflected in some of their ratings.



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### ACTION TAKEN REPORT

To address areas identified for improvement in the course design and curriculum, and to outline the steps taken based on feedback received from students, teachers, parents, alumni, and employers.

#### 1. Enhancement of Experiential Learning Opportunities

**Feedback:** Teachers highlighted the need for more hands-on, real-world learning experiences.

**Action Taken:**

- **Internships and Industry Collaborations:** Strengthened partnerships with various institutes and organizations to provide students with internship opportunities, case studies, and live project collaborations.
- **Simulations and Fieldwork:** Academic projects as a part of curriculum, Practical fieldwork in relevant courses to allow students to apply theoretical knowledge in real-world scenarios.
- **Workshops and Practical Sessions:** Workshops and training sessions focusing on skill-based learning, including problem-solving, design thinking, and entrepreneurship.
- **Innovative assessment methods :** To encourage practical application of knowledge and boost skills like confidence, presentation, and research, innovative assessment methods like JAM, Case studies , group presentation, seminars, poster presentation, article reviews, etc are conducted for students These initiatives not only provide students with hands-on experience but also foster experiential learning, critical thinking, and creativity.

#### 2. Curriculum Innovation and Pedagogical Enhancements

- **Adoption of Technology-Enabled Learning:** Use of digital tools to increase interactivity and engagement in learning.
- **Faculty Development:** Training programs for faculty on new pedagogical strategies, such as AI tools in teaching and research, online education platforms, to make teaching more dynamic.

- **Curriculum Review:** Initiated a review of the syllabus to ensure it is up-to-date and covers emerging trends in the industry. This also involved aligning course content with the rising industry demands

### **3. Improvement in Examination Preparation and Resource Updating**

- **Examination Support:** Exam Readiness, Exam Planning, Orientation Sessions focused on exam preparation, offering students support for subjects and exam formats.
- **Resource Enhancement:** Regularly updated course materials and textbooks to reflect current industry trends and research. Additionally, LMS platform provides students with easy access to supplementary learning materials.

### **4. Enrichment Activities and Bridge Courses**

- **Expansion of Enrichment Programs:** Broadened the scope of enrichment activities, including soft skills development, leadership training, ISR Clubs and participation in student exchange programs and events.
- **Bridge Courses:** Introduced various bridge courses aimed at helping students bridge any gaps in knowledge when transitioning between different levels of study or before entering specialized courses.
- **Capacity Building Programs:** In addition, the college regularly organizes seminars, Workshops, Alumni interactions, Capability Enhancement programs and sessions with industry experts to further develop students' technical competencies and interpersonal skills. These training initiatives are delivered through a combination of in-house faculty and third-party organizations. The institute has established Memoranda of Understanding (MoUs) with industry partners, corporate training agencies, and government bodies, enabling access to a wide range of professional development programs.

### **5. Value-Added Courses and Placement Assistance**

- **Revamping Value-Added Courses:** Conducted a review of value-added courses to ensure they align with current industry trends, focusing on artificial intelligence, digital marketing, stock marketing and other future-oriented skills. The college recognizes the crucial role of skill development in enhancing job prospects, self-employability and promoting entrepreneurship. To support this, the institute offers a range of certificate courses designed to complement the core academic programs while enhancing both technical and soft skills.



- **Enhanced Placement Training:** Expanded placement assistance by including workshops on resume building, interview preparation, and professional networking. Partnerships with more companies were established to broaden placement opportunities.

## **6. Employer and Alumni Feedback on Soft Skills**

- **Communication Skills Training:** Integrated communication workshops into the curriculum, focusing on public speaking, business writing, and interpersonal communication.
- **Enhanced Recruitment Preparation:** Developed a comprehensive recruitment training program in collaboration with industry professionals, offering mock interviews, resume reviews, and job market insights.
- **Leadership and Creativity Development:** Expanded initiatives aimed at developing leadership qualities and fostering creativity, including leadership training through TASK and Voice4 Girls for team-based problem-solving exercises.

## **Conclusion**

The institution has taken significant steps to address the areas highlighted for improvement in the course design and curriculum. The enhancements focus on providing more practical learning opportunities, strengthening entrepreneurial skills, innovating pedagogies, and aligning the curriculum with industry needs. These measures are designed to ensure that students are not only academically prepared but also equipped with the skills required to succeed in the evolving global job market. Moving forward, continued monitoring and adaptation will be key to maintaining the curriculum's relevance and effectiveness.