



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ST. PIOUS X DEGREE & PG COLLEGE FOR WOMEN
Name of the head of the Institution		Sr.B.Velangini Kumari
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		040-27175786
Mobile no.		9849725030
Registered Email		stpiouscollege@yahoo.co.in
Alternate Email		principalstpiouscollege@gmail.com
Address		St.Pious X Degree & PG College for Women, Snehapuri Colony, Nacharam, Medchal-Malkajgiri District , Hyderabad, Telangana
City/Town		Hyderabad
State/UT		Telangana

Pincode	500076																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	private																								
Name of the IQAC co-ordinator/Director	Dr .S .Sreedevi																								
Phone no/Alternate Phone no.	04027175600																								
Mobile no.	9948042826																								
Registered Email	stpiouqiqac@gmail.com																								
Alternate Email	drsreedevi163@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.stpiouscollege.org/AQAR%20%2017-18.pdf">http://www.stpiouscollege.org/AQAR%20%2017-18.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.stpiouscollege.org/AcademicCalendar2018-19.pdf">http://www.stpiouscollege.org/AcademicCalendar2018-19.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A+</td> <td>3.38</td> <td>2018</td> <td>02-Nov-2018</td> <td>01-Nov-2023</td> </tr> <tr> <td>1</td> <td>A</td> <td>3.16</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A+	3.38	2018	02-Nov-2018	01-Nov-2023	1	A	3.16	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	A+	3.38	2018	02-Nov-2018	01-Nov-2023																				
1	A	3.16	2013	05-Jan-2013	04-Jan-2018																				
<b>6. Date of Establishment of IQAC</b>	01-Dec-2012																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
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**No Data Entered/Not Applicable!!!**

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

150000

Year

2019

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**No Data Entered/Not Applicable!!!**

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To prepare for NAAC Reaccreditation	IQAC members, Criterion coordinators and all faculty members successfully submitted Self Study report through online portal to NAAC on Feb10, 2018. Later, the IQAC successfully coordinated the NAAC Peer Team (three members team) visit to the College during 24 25th September, 2018
To arrange a Mock Peer visit	A mock peer team visit was arranged by IQAC from 20 to 22 of September 2018.
To revive BBA	BBA was introduced for the academic year 2018-19
To focus on Outcome Based Education	Outcome Based Education was arranged as a part of FDP by IQAC on 5th June 2018
To Increase the usage of Virtual labs	St.Pious X Degree & PG College for Women is the Nodal center for Virtual Labs on 28th August, 2019 in association with Amritha Vishwa Vidyapeetam, Kerala, a MHRD initiative. It is a e learning tool that provides a media rich interactive user interface that teachers and students can use to supplement their curriculum by conducting a variety of lab experiments virtually using animation and simulations.
To accelerate the innovative activities	The IQAC Initiative ED Cell strives to identify talented young women and motivate them to entrepreneurial and innovation works. Entrepreneurship awareness drive was taken up for all the students by faculty of MBA and Commerce departments to instill the interest and ideas towards entrepreneurship. IQAC has initiated the establishment of Institution Innovation Council (IIC) at St.Pious X Degree PG College as per the norms of Ministry of HRD, Govt of India on 21st November, 2018.The idea was conceptualized to create a divergent perspective for the young minds and manifest their creativity into innovative ideas. 6 team of Students participated in Smart India Hackathon 2019 competition and one team bagged at national level We School Inspiration Award along with a cash prize.
To increase Certificate courses, Add on and value added programs as per the demand of job market	Apart from the regular certificate courses offered by the departments and College Management, IQAC has taken an Initiative to facilitate the students to take up various online courses in

the campus in last hours providing free Wi-Fi and Internet. in the campus • Spoken Tutorials : The UG and PG Students of various programs registered for spoken tutorials developed at IIT Bombay for MHRD, Government of India for the academic year 2018-2019 Scilab -115 students GIMP Course - 48 Students Chem collective virtual labs - 18 Students • NPTEL online Courses: On 23 January 2019, IQAC took an initiative to facilitate NPTEL Online courses toUG and PG final year students . 18 members from various departments are made Mentors to guide the students for enrolment into various courses. Total Number of students registered: 320

To increase the participation of students in cultural, extracurricular and sports activities

Sports: 88 students from our institution have participated at various District, state , national , university and inter collegiate levels Osmania university inter collegiate tournament : 58 students participated in various competitions and won medals 1 gold medal (Taekendo) 2 silver medals (long jump Hammer throw) Senior Inter district championship : 3 students participated and won 2 medals 1silver medal (Netball) 1Bronze medal (Boxing ) Invitation Tournament by Reliance Foundation Youth Sports : 2 in Athletics and won a cash prize of Rs.25000 Cultural: Many intracollegiate and intercollegiate events like resonance, Krtya, Cynosure, Club activities etc. are conducted in the college through out the year to bring out the talent in students. A total of 987 students participitated at intracollegiate level and 353 students of the Institution have participated in various cultural activities organised by different colleges at intercollegiate level. A total of 88 I prizes, 78 II prizes and 26 III prizes were won by students.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body, St.Pious X Degree and PG College	29-Nov-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	24-Sep-2018
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p> <b>Management Information System (MIS)</b>  <b>Management Information System in St. Pious X Degree PG College</b> is designed to monitor the performance of various programs and courses. The college in its MIS primarily focussed on aligning the academic activities and process and ultimately enhancing the values to the stakeholders, especially to students, the right data and information at every level for accomplishments of its goals. The MIS in college include: 1) ERP E - Governance: An ERP implementation has ensured that all process within the college are computerized and information is readily accessible to authorised users. E - Governance is implemented in Admission, Library, Planning, Development, Finance, Examination and student support activities. 2) MIS through EZ school: Admissions: Comprehensive support is provided for managing entire admission process. Student Information and Performance Analysis: Store and manage exhaustive information on students including academics, parent details etc., Generate detailed progress reports, transfer certificates and Bonafide Certificates. Attendance: Attendance Registers - subject wise, period wise and day wise. Fees Collection: EZ School software provides comprehensive fee management features. It is highly customized to handle several methodologies. Staff Data base and Performance Analysis Financial Accounting: The full feature of         </p>

Financial Accounting module links to fee management, staff and operating expenses. Interactive Voice Response Systems: exists for parents to obtain information of their wards. 3) Administration / Student MIS: ? Tally: Major Modules i) Masters ii) Transactions iii) Audit iv) Reports ? K7 Antivirus software is provided ? Anologistics software is used for students availing scholarship facility from Government through biometric and scholarship authentication. ? Jio - WiFi with seamless connectivity is provided. ? LAN: Entire campus is connected through high speed Local Area Network using network equipment CAT6 Ethernet cable, 13 switches (DLINK 24 port) and Wireless Router (DLINK DSR 1000N UNIFIED SERVICE) since 2012. ? ACT Fiber Net ? Stumagz (LMS), an official student outreach channel for the institution, provides an opportunity to get on to the most happening student platform where readers come from different platforms to concern, conquer and learn more about what the existing college has been up to officially. ETime Track Lite: mainly used to maintain time and attendance of staff. New Zen Lib: A software which helps in fully automation of the library and its related processes. 4) Lab or Other Facilities: To promote adequate technology, college has a server park and Network Operation Centre (NOC) that hosts over 255 computers connected through LAN. • College provides wellfurnished internet enabled labs, Language lab equipped with work stations, Psychology lab, Mass Communication Lab for print Journalism and to develop documentary films and a Library Hub with 22 workstations for ELearning and library automation. High speed semi leased line internet access and WiFi enabled campus takes care of browsing requirements. • To promote research and development, college has wellstocked, spacious and computerized libraries for UG and PG programs. Institution is a member of DELNET and INFLIBNET (NLIST) for ejournals and ebooks. The library has 24,271 books and 6000 ejournals and 30,000 ebooks.

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• St. Pious X Degree & PG College for Women reaccredited with A+ grade is affiliated to Osmania University and hence strictly adheres to the syllabus prescribed by the Osmania University, Hyderabad and follows the curriculum designed by the University at UG, PG and MBA levels. • The ultimate focus of curriculum delivery is Teaching, Evaluation, Promotion, and Sustenance of Quality Education. The implementation of the curriculum is done through IQAC comprising Heads of the department to deploy the action plans and the almanac at the beginning of the year. • The curriculum is supported by various certificate courses, Add on courses, NPTEL online courses, and spoken tutorials to enhance the competencies of the students and to meet the emerging National and Global trends. The prime focus of the college is to assist the students in terms of Skill development and Employability areas. • The lesson plans and individual action plans are the regular mechanisms of the institution. The Principal and heads of the departments periodically review the annual lesson plans and teaching diaries. Reviews of the departmental meetings also help in effective curriculum delivery. • The college encourages the faculty to attend FDPs, Refresher courses, Orientation programs organized by the University and other organizations at regular intervals & MHRD approved online courses, which enable them to comprehend the teaching-learning practices. • A major role in effective curriculum delivery is provided by the Departmental and Central library facility which is expanded and updated periodically every year and as per the changes in the curriculum made by Osmania University. • The faculty customize their teaching methods based on the profile of the students to create a responsive and adaptive learning environment which orients teachers to handle the curriculum effectively • The Institution effectively operationalizes the given curriculum and also the requirements of need-based courses by considering the valuable suggestions from the Faculty members attending the BOS meetings, Departmental meetings, Conferences, Orientation programs regarding the development of the curriculum. • Guest lectures, Seminars, Workshops Conferences, Webinars, and Hands-on training programs are organized to enhance their subject knowledge. To facilitate experiential learning and to inculcate research temperament field trips, field projects and internships are arranged by the departments in association with other research organizations. • To gain practical knowledge and enhance their technical skills, the students visit laboratories and industries to bridge the gap between industry and academia collaboration. • In addition to the syllabus prescribed by the University, advanced learners are encouraged to carry out various inhouse and outhouse projects. • The extensive use of ICT in teaching and learning is supported by smart boards, LCDs, communication labs, virtual labs, e-learning resources, use of LMS software, internet-enabled systems, and Wi-Fi enabled campus. Improvisation of labs is done accordingly as per the changes in the curriculum prescribed by the University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Beauty Culture	NIL	27/08/2018	30	Entrepreneurship	Grooming skills
Craft Skills	NIL	27/08/2018	30	Entrepreneurship	Artistic skills



Grooming for Growth	NIL	01/02/2019	30	Employability	Personality Development and Employability Skills
Music	NIL	27/08/2018	30	Entrepreneurship	Soft skills
Baking Confectionary	NIL	27/08/2018	30	Entrepreneurship	Culinary skills Confectionary services
Theme Dance	NIL	27/08/2018	30	Entrepreneurship	Performance skills
NIL	Travel Tourism	27/10/2018	120	Employability	Professional skills of Airline industry

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	COMPUTER SCIENCE	18/06/2018
BBA	BBA	02/07/2018
BSc	MBC	18/06/2018
BSc	MZC	18/06/2018
BSc	MGC	18/06/2018
BSc	BCMC	18/06/2018
BSc	BTBC	18/06/2018
BSc	MPC	18/06/2018
BSc	MPCs	18/06/2018
BSc	MSCs	18/06/2018
MSc	MICROBIOLOGY	30/07/2018
MSc	BIOCHEMISTRY	30/07/2018
MSc	CHEMISTRY	30/07/2018
MSc	PHYSICS	30/07/2018
MSc	MATHEMATICS	30/07/2018
MBA	MBA	30/07/2018
BA	EPP	18/06/2018
BA	PPML	18/06/2018

BA	MPML	18/06/2018
BCom	GENERAL	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	988	42

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	EPP	2
MSc	CHEMISTRY	15
MSc	BIOCHEMISTRY	20
MBA	MBA	103
BSc	MSCS	8
BCom	COMPUTERSCIENCE	2
MBA	MBA	5
BA	MPML	5
BSc	MBC/MGC/MZC/BCMC/BtBC	31
MBA	MBA	9
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The institution obtains feedback from students every year through online and offline mode at the end of the semester . The feedback that is obtained from the stake holders during various occasions such as PTMs, Alumni association meetings, employers during placements and Teachers is considered. The remarks are taken into account for the overall development of the institution. The strengths and flaws mentioned by the stakeholders are summarized. The graphical analysis of the same is prepared and the areas where improvements are required are discussed in the meeting chaired by the Principal, Heads of the department</p>

and IQAC members. To reflect the industry requirements a proposal was made to introduce need-based courses focusing on employability, skill development. Innovative leadership programs and training sessions for improving the professional and communication skills. Add on and certificate courses, MHRD approved online courses for curricular enrichment. These suggestions and the proposals are put forth in college governing body meetings for further up-gradation and strategic planning of the activities for the academic year.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1783	491	49	16	30

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
95	95	20	40	40	67
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution firmly believes in the mentoring system and it is adopted as the best practice to help and guide the students in the best possible way. It helps in contributing to their growth, based on their caliber and also enable them to grab the potential opportunities. For the same, each faculty member is appointed as a mentor for around thirty students to extend support to the students for academic, career and emotional related matters. The mentors maintain the student profiles with the necessary information . Mentors also ensure that she constantly guides the students in periodic intervals with academic details in order to improve their academic quality with respect to their selections based on the specialization. She also directs them for internships, jobs, freelancing projects keeping intact with their performance related attributes during their course, ultimately channelizing their efforts to pursue their goals making them better individuals thus adding to the Nation building. The mentors make it a point to align the students to the core values of the institution like quality consciousness, integrity and innovation beyond all, with a belief of service such that their development is holistic and also instilling in them the sense of responsibility and accountability. Academic/Educational mentoring: Mentor guides the students and monitors their progress regarding academic performance, attendance and discipline. Consistent mentoring helps in the overall academic achievement and resulted in reduced dropout rate. Career mentoring: Career mentoring helps the students at sharpening their job and communication skills. The mentor helps the students in creating awareness of the career options available as well as in enhancing their academic qualifications. Emotional

mentoring: The mentor meets the mentee periodically and provides personal counseling and guidance on personal integrity, ethical behaviour and care for others. This helps the students to manage multitasks at reduced stress levels.. In some cases, the mentor takes the help and guidance of a professional counsellor also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2274	95	1 : 24

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
95	95	0	10	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Grace Beena Paul	Assistant Professor	Bharat Vidya Ratan Award by International Buiseness Council ,New Delhi
2019	Dr.Grace Beena Paul	Assistant Professor	D.Litt byInternational Economics University, SAARC
2019	Dr.S.Sreedevi	Assistant Professor	" Best Citizen of India Gold Medal Award" for outstanding achievement in science education
2019	Dr. Mala Das Sharma	Assistant Professor	Inspiring Citizen Award by Institute of Self Reliance
2019	Dr.R.Komala	Assistant Professor	Member of Steering Committee, Commissionerate of Collegiate Education, Govt. of Telangana

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

No Data Entered/Not Applicable !!!

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution and IQAC considers Examination as an integral part of teaching learning process and event based evaluation as a lesser credible method for assessment. Thus continuous Enhancement of Quality, in the academic year 2018-2019 are monitored by the College Examination Committee and achieved through certain adopted reforms like • Continuous Comprehensive Evaluation (CCE) which provides sufficient scope to test the skill and knowledge acquired by the students during the course of their study. • Internal Evaluation: based on performance under various parameters like Attendance, Performance in tests and examinations, Class interaction and Creativity • Two Unit tests and Term end examinations: to monitor the students' academic performance and their grades are forwarded to parents through progress reports. Abilities and proficiencies which can and should be assessed through institutional evaluation are identified and procedures are evolved for such evaluation. • Various patterns of student evaluation are adopted through Assignments, Case studies, Slip tests, Projects, Quizzes, Presentations, Online tests, JAM, Open book exams, Book reviews, Albums, Viva, Objective type questions, Group discussions etc. End semester/year assessment identifies whether the learning outcomes have been achieved. CCE approach ensures Continuous Evaluation of student learning so that it can be promptly rectified in case of reported deficiency or difficulties faced by the students. Continuous Internal assessments have resulted in bringing a positive impact among the students which in turn reflected in achieving good academic record in University Examinations bringing laurels to the Institution.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

According to the CBCS pattern introduced by the Osmania University in 2016-17, two Internals (15 marks each) and one assignment (5 marks) along with the semester end exams need to be conducted in a semester. The details of which are notified to the students through Handbook at the beginning of the academic year. The Institution adheres to the Almanac released by the University for conducting the Internal Assessment Exams. Along with External examinations, Continuous Internal Evaluation of scholastic and cocurricular aspects of education is adopted. Evaluation of students performance is towards Cumulative Grading System. As an Institutional Policy, internal CCE tests and examinations are normally conducted during the assigned class hours. The Institution strictly follows the Academic calendar for the conduct of Continuous Internal Evaluation. Assignments are given well in advance and the timely submission is ensured by the departments. Any significant deviation from the examination schedule is approved by the Principal after assessing the reasons for it and the students are notified of these changes.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.stpiouscollege.org/CourseOutcomes.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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examination

No Data Entered/Not Applicable !!!

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.stpiouscollege.org/STUDENT%20SURVERY%20SATISFACTION%202018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1095	Congregation of Catechist Sisters of St. Ann	3	1
Any Other (Specify)	730	Congregation of Catechist Sisters of St. Ann	1	0.5
Any Other (Specify)	182	Congregation of Catechist Sisters of St. Ann	1.3	1.3
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Web-Casting	Commerce	25/03/2019
1st episode of India's first leadership talk series with Shri Anand Mahindra, Chairman Mahindra Group (Webinar Session)	Institution's Innovation Council	08/01/2019
Workshop on Intellectual Property Right	Institution's Innovation Council	10/01/2019
Webinar Session on Intellectual Property Right	Institution's Innovation Council	10/01/2019
2nd episode of India's first leadership talk series with Dr. Anand Despande, Founder, Chairman and Managing Director of Persistent	Institution's Innovation Council	24/01/2019

Systems (Webinar Session)		
3rd Episode of "India First Leadership Talk Series" with Shri Ajit Doval, NSA, Govt of India. ( Webinar Session)	Institution's Innovation Council	19/03/2019
4th Episode of "India First Leadership Talk Series" With Prof. Anil D. Sahastrabudhe, Chairman, AICTE (Webinar Session)	Institution's Innovation Council	22/04/2019
Workshop on Cognitive skills, Design thinking and Critical thinking	Institution's Innovation Council	13/04/2019
Idea Competition- IDEATHON 2K19	Institution's Innovation Council	13/04/2019
Innovative Teaching-A Virtual lab approach	Physics	28/08/2018
Workshop on Training for Web-Casting Students	Economics	25/03/2019
Seminar-Importance of prenatal diagnosis and the current situation in the state of Telangana	Genetics	14/02/2019
Phenotypic methods of bacterial identification	Microbiology	02/11/2018
Product and Technology Incubation	Computer Science	20/12/2018
NATIONAL WORKSHOP on "In Silico toxicity prediction in Drug Discovery"	Chemistry	28/03/2019
Two day workshop on DroneTechnology	Physics	14/09/2018
Two day Workshop on Financial Markets (SEAL)	MBA	30/10/2018
A Two Day Workshop on Metagenomics, Organized in Association with Ecell IIT-Kharagpur	Biochemistry	11/02/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
'Machinery Horoscope'	Aishwarya Sebastin, Yamini Anushka Arvind, Taruni, Harsha and Riteesha of B. Sc. Life Sc.	MHRDs Innovation Cell for Smart India Hackathon 2019 at Wellingkar Institute, Mumbai ,	04/03/2019	Innovation

IDEATHON2K19 IDEATHON2K19 POC Competition	Institution's Innovation Council of the college	MHRDs Innovation Cell- Appreciation certificate with 4 stars	30/05/2019	Innovation
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Innovation, Incubation E ntrepreneurs hip Center (IIEC), St.Pious X Degree PG College	Cathecist Sisters of St. Ann (CSA)	-	-	19/09/2018
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	3	1

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Business Management	3

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	GENETICS	1	0
International	CHEMISTRY	1	0
International	TELUGU	1	0
International	SANSKRIT	1	0
International	MBA	7	0
International	COMMERCE	1	0
International	MICROBIOLOGY	1	0
International	COMPUTER SCIENCE	1	0
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
GENETICS	2
MICROBIOLOGY	1



COMPUTER SCIENCE	2
MBA	1
BIOCHEMISTRY	2
BIOTECHNOLOGY	1
PHYSICS	4
ENGLISH	1
Commerce	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Common Waterborne Diseases Due to Bacterial, Fungal and Heavy Metal Contamination of Waters: A Case Study from Nacharam Area of Hyderabad	Dr. Mala Das Sharma and Dr. P. Padmalatha	Pollution	2018	0	St. Pious X Degree PG College for Women	1
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Common Waterborne Diseases Due to Bacterial, Fungal and Heavy Metal Contamination of Waters: A Case Study from Nacharam Area of Hyderabad	Dr. Mala Das Sharma and Dr. P. Padmalatha	Pollution	2018	11	1	St. Pious X Degree PG College for Women
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	40	25	23
Presented papers	11	5	6	0
Resource persons	0	3	10	0
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ITC WOW Paper Recycling	Appreciation	ITC WOW	2000
Support to Voice Camp in Summer Camp	Appreciation	NGO: Voice 4 Girls	17
E - Waste collection	Appreciation	Recykal Pvt.Ltd, Hyderabad	300
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research-Two day Workshop on Toxicology	72	Rahul Scientifics, Management Registration	2
Student exchange Programme	20	Silver Jubilee Govt. College, Kurnool (Star College)	7

		Scheme, Department of Biotechnology, Government of India)	
Research- Workshop on-Phenotypic methods of bacterial identification	48	American Society for Microbiology	2
Research - A Two Day Workshop on Metagenomics, Organized in Association with Ecell IIT-Kharagpur	40	Congregation of Catechist Sisters of St. Ann	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Learner circle	21/11/2018	certificate course	550
Across the Monde	20/04/2018	Orientation, Diploma course in Travel Tourism.	42
Silver Jubilee Govt. Degree College, Kurnol	02/02/2019	Research activities, sharing the knowledge resources and infrastructural facilities, organisation of seminars and training programs etc.	20
Loyola Academy Degree PG College	16/03/2019	Research activities, sharing the knowledge resources and infrastructural facilities, organisation of	10

		seminars and training programs etc.	
Nirmala College of Pharmacy, Mangalgi, A.P	11/03/2019	Research activities, sharing the knowledge resources and infrastructural facilities, organisation of seminars and training programs etc.	4
Center for Sustainable Agriculture	22/03/2019	students involved in their survey	2
Q- statix	04/01/2018	students internship program	12
Tally solutions pvt. Ltd.	24/09/2018	Tally certification course-Ace for B.Com III students	60
Time Institute	30/07/2018	Quantitative techniques certification course for I year and Bank PO and ICET coaching for final year students	24
Acumen	10/03/2019	Digital marketing certificate course for I BBA	49
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12435000	12852087

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NEWGENLIB	Fully	3.1.5	2007

##### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	254	4	254	3	1	10	17	125	20
Added	28	0	28	0	0	0	5	0	0
Total	282	4	282	3	1	10	22	125	20

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

125 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
video capturing facility and Studio	<a href="http://www.stpiouscollege.org/StPiousX-ICT.html">http://www.stpiouscollege.org/StPiousX-ICT.html</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4605500	4850747	5815000	5939584

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College policy on Physical, Academic and Support facilities is in consonance with the statutory norms in regard to UGC, AICTE, OU, Govt. of Telangana norms. The Policy of the College is primarily focussed on adequacy and optimal utilization of facilities to maintain quality of education. The College policy is to provide adequate technology development and maintenance. The details of the policy with regard to systems and procedures for maintaining and utilizing physical, academic and support facilities are approved by the Governing Body and they are as follows. Committee recommendations - to be reviewed periodically for formulating action plan. Planning and Control Budgeting Staff for utilizing and maintenance of infrastructure. AMC and outsourcing In order to maintain and upkeep the above said facilities, every year infrastructure and maintenance committee of the College reviews all the facilities that are available, takes feedback from all the Heads of the Departments regarding facilities required and recommends to the Governing body of the institution, for such budget is sanctioned and further ensures that the amount is utilized optimally. At the beginning of every academic year, the heads of the department will give the details of additional infrastructure facilities required along with maintenance of existing facilities to the Infrastructure and Maintenance Committee (IMC). The Governing body appoints permanent technical, skilled and unskilled employees to take care of the day to day maintenance of infrastructure which is supervised by the Development and Maintenance Officer (DMO). The DMO coordinates with technical, support staff for the maintenance of indoor and outdoor infrastructure and facilities of the institution. It is the responsibility of DMO for up keeping and cleanliness of classrooms, laboratories, library, gardens, play grounds and surroundings. Guidance is given to the faculty members, lab assistants, technical and support staff about maintenance of equipment and infrastructure with the help of DMO. Departments have Annual Maintenance Contract (AMC) with suppliers and companies for repair and maintenance. Initiatives are taken from time to time to improve the physical ambiance of the campus.

<http://www.stpiouscollege.org/pdf/infra/Policies-infra.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CSA SCHOLARSHIPS AND FEE CONCESSIONS	142	1616170
Financial Support from Other Sources			
a) National	NATIONAL SCHOLARSHIPS AND TELANGANA GOVERNMENT SCHOLARSHIPS	265	3078810

b)International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	01/07/2018	900	St.Pious X Degree PG College for Women
Bridge Courses	03/07/2018	1729	St.Pious X Degree PG College for Women
Mentoring	01/07/2018	2274	St.Pious X Degree PG College for Women
Yoga	07/09/2018	25	St.Pious X Degree PG College for Women
Soft Skill Development	28/01/2019	660	Learners Circle Institute
Personal Counselling	03/08/2018	57	Snehitha Councelling Centre
Interdisciplianry	01/02/2019	571	St.Pious X Degree PG College for Women
Meditation	07/09/2018	20	St.Pious X Degree PG College for Women
Remedial Coaching	01/04/2019	833	St.Pious X Degree PG College for Women
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examinations and career counselling	928	1741	80	356
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
---------------------------	--------------------------------	-----------------------------------

		redressal
6	5	30

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	4
<b>No file uploaded.</b>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a Student Council. The council members are elected from the Class representatives from each class. Student Council participate actively in academic, Co-Curricular various committees: The following are the portfolios and their responsibilities: President: The responsibilities of the President are to act as official spokesperson for the council in its relations with the students, Faculty and the Management. To chair the meetings of the council, to coordinate with the tasks of the council members and to take part in all



committees formed. And lastly to represent the students on official occasions.

**Vice President:** The responsibilities of the Vice President are to assist and advise the President and to replace the president in her absence.

**General Secretary:** The General Secretary plays a pivot role as a team with the President and Vice President in organizing events various curricular and co curricular events of the college. She shall represent at Student Council in the absence of the President and the Vice-President

**Sports Secretary:** The Sports Secretary plays an instrumental role in networking all the students interested in sports. She shall assist the physical director and the sports committee in organizing various sports competitions at different levels

**IQAC Members:** The student IQAC members strive with the IQAC to take up the quality initiatives of the college.

**Cultural Secretary:** The Cultural Secretary will co-ordinate with the cultural committee in planning and smooth conduct of various intra inter collegiate level cultural competitions. She shall take initiatives in incorporating cultural ethics among students and motivate them for participation in cultural events.

**Executive members:**

- **Placements:** Executive members act as 'Placement coordinators' and play a vital role from profile sourcing to participating actively during the placement drive. They network with students regarding recruiting firms through digital boards, placement notice boards and social network.
- **Alumni:** The student council involves in organizing alumni meets and in maintaining a network for developing student alumni database. The Council takes active participation along with the class representatives in various committees:

a) **Academic:** To enable smooth functioning of seminars, club activities, field trips, exhibitions, and various departmental activities. The class representatives play the role of communicator- coordinator. Certain class representatives are also elected to be the members of IQAC cell to play an anchor role from student perspective in maintaining the quality by making recommendations.

b) **Student Grievance and Redressal:** The Class Representatives are the Special Point of Contact for any grievance and takes it forward for redressal with the concerned committee.

c) **Anti ragging and sexual harassment:** Though the campus is anti-ragging free zone, student class representatives are responsible to enquire and escalate such issues to concerned mentor, Anti-Ragging Committee or Internal Complaint committee.

d) **Personal Counselling:** The class representatives identify students who are irregular, aloof and lonely and extend moral support and lend a listening ear. If the situation is beyond their ability to attend they would convince the student to talk to their mentor.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

St Pious X Degree PG College for Women has a registered Alumni Association since July, 2017. The objective of the Association is to keep Alumni informed and connected to the Pious Family and to maintain, deepen and strengthen an enduring lifelong relationship between Alumni and the Alma mater. The college has shaped many alumni as Educationists, Scientists, Managers, Entrepreneurs, Teachers, Politicians, and Civil Services etc. The Association acts as a focal point of contact in bringing all alumni together on a single platform in developing the synergistic plans to aid and improve Institutional endeavours in the long-run. The Association conducts regular meetings wherein the members freely and closely interact with each other on issues pertaining to the development of the Institution, role and contribution. The Alumni feedback is collected their ideas and suggestions are duly considered and implemented by the college administration. The College takes the pride in recruiting qualified and meritorious Alumni as faculty members.

**Financial Contribution by Alumni:**

**Fund Raising:** Alumni are one of the benefactors of the Institution by contributing fund in cash and kind. Such contributions are used towards the

developmental activities of the Institution such as purchase of LCD projector and by way of sponsoring college fee for the needy students. Scholarship: The Alumni contribute significantly towards awarding scholarships to the meritorious students every year on College Annual day based on their academic performance. Non-Financial Contribution by Alumni: Placements: The Pious Alumni participate actively in the placement activities of the college by conducting pre-placement activities such as Mock Interview, guiding the students in Resume writing, orienting them on etiquettes of attending interview, building leadership skills etc. They are also instrumental in bringing various corporate organizations to the Institution for the placement drives. Mentorship: Alumni plays an active role in the voluntary programmes like mentoring students in their areas of expertise by organizing guest lectures, orientation programmes, workshops etc. Career Guidance: Alumni are the huge talent pool whose guidance is made beneficial to students and other fellow alumni in their respective areas of study by organizing interacting sessions with them. Networking Platform: In this era of social networking the Institution connects with the Alumni through various networking medium like website, Email (piousalumni@gmail.com), Facebook, Whatsapp. Social Responsibility: The Association entered into a MOU with a voluntary organization called, Our Step For Service (OSFS) to work in cooperation for undertaking social activities. It also collaborated with other NGO's like the Voice for Girls in conducting various social activities and organized Yoga sessions. Contribution towards Sports and Cultural activities: The Alumni who are involved in sports and cultural, contribute to the institution by training the present students in regular practice of soft ball and base ball in sports and for training students in various dances during Annual days and other cultural events. Alumni Meet: The Association holds an annual general meeting called as Alumni Meet every year, to stay in touch with our alumni and to ensure a strong lifelong relationship between Alumni and the Alma mater.

5.4.2 – No. of enrolled Alumni:

751

5.4.3 – Alumni contribution during the year (in Rupees) :

169400

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meetings: For the effective functioning of the Alumni, the Association has conducted three 3 meetings during the academic year 2018 - 2019 on the following days: • 13th July 2018 • 14th September 2018 • 08th February 2019  
 Alumni Activities for the year 2018 - 2019: • St. Pious X Alumni Association Scholarship was awarded from the Alumni Association Fund to M. Sc, MBA B. Sc students based on the academic performance. • On the occasion of the Silver Jubilee the alumni of the college conveyed their greetings to its alma mater by sponsoring they wishes in the College Souvenir on 19th Feb, 2019 with an Amount of Rs.2500/ • Alumni association felicitated the former Principals Rev. Sr. Regina Singareddy, Rev. Sr. U. Nirmala and Rev. Sr. Manikyam of the college on Silver Jubilee celebrations day i.e. 23rd February, 2019 • An orientation programme was organized by the alumni Association on 29th November, 2018 for all the M.Sc Students on the topic 'Transformation to Leadership'. • The association entered into a MOU with a voluntary organization called, Our Step For Service (OSFS) to work in cooperation for undertaking social activities such as Health Awareness Programs, Communication Training Programs, Women Empowerment Programs etc. • An orientation and awareness programme was organized for all the B. Com students on 26th April, 2019 on the topic 'Women Entrepreneurship'. The resource person was Miss. Shravanthy Anand (Commerce), a successful Entrepreneur and an alumnus of the college. • A Development program

on Youth Leadership for staff and students was conducted by M. Samarpana (M.Sc) currently residing in USA and a, John Maxwell Team Member, an alumnus on 29th November, 2018. • M. Samarpana ( M.Sc) currently residing in USA John Maxwell Team Member conducted a session on Time Management and personality development for the Non teaching staff member to boost their confidence , to enhance their skills and maintain a balance between personal and professional life on 29th November, 2018

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution follows a decentralised and participative management system through various practices such as: I) 4 Level Structure of Academic Monitoring System A holistic education is realized through the academic plan. Regular classes and examinations, industrial/field trips, intercollegiate competitions, seminars, workshops, extension activities, exhibitions, orientations programs are planned for each academic year. The prescribed syllabus is imparted in an experiential, collaborative and participative style with the above activities. To monitor its effectiveness, an academic monitoring system is decentralised and a participative approach is implemented with the following structure 1. College level -The Principal and Correspondent conduct a series of meetings along with Campus Coordinator to plan for the forthcoming academic year. All Heads of the departments submit their respective plans for approval. An overall integrated plan is developed for forthcoming year before the closure of the current academic year. Multidisciplinary FDP programs and conferences for the faculty, training and skill development programs for non-teaching, administrative and support staff is planned. Add on courses are planned at college and department level. The execution of the academic year plan is monitored through various channels of communication like formal meetings, budgets, emails, updating website, and messaging services, filing reports and other documentation with evidence. 2. Department level -The Head of the department holds meetings in which the faculty participate to build an academic year plan for the department. The Head in turn monitors the departmental progress of the planned activities. Follow up meetings are conducted to review the completion of syllabus, monitoring of internal assessment records, departmental programs and celebrations. 3. Class level -A class Mentor is allotted to each class monitor the performance of the class along with monitoring attendance, dissemination of information, add-on courses, ensuring student participation in co-curricular activities, mentoring, organising parent teacher meet, internal examinations, results and student feedback. 4. Students Level - Students and alumni feedback is taken to accommodate their suggestions in enriching the curriculum. II) 5 Level Structure of Student Mentoring System 1. Student level - Class representative The lonely and aloof students who don't participate in any activities are identified. They interact to understand and inform the same to the class in charge 2. Class level -The class in-charge identifies issues by monitoring performance in academics, attendance and behaviour. She enquires and suggests certain alternatives to help students overcome difficulties. If the issue is beyond her level of intervention she refers it to Head of dept 3. Department level - Head of department investigates the matter by discussing with the in-charge, students and parents also if needed and informs it to the Principal. 4. College level - Snehitha-counselling centre- of college is run by Department of Psychology. The faculty deals issues and/or may involve experts when needed. Matters are dealt diligently and confidentiality is ensured 5. Management level - The management extends policy support when unresolved issue is referred to their notice. The solution is developed after considering all implications. Approval or denial of

any service is communicated to parents.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Institutional Research committee ensures quality research in higher education by updating the faculty members about funding agencies and encouraging the staff and students to take up multidisciplinary research for societal benefit. The committee gives special emphasis on inculcating research aptitude among the students by: • Organizing research orientation programs and seminars • Encouraging faculty to take up minor research projects funded by UGC and other funding agencies • Extending management support to students and faculty projects, • Strengthening research activities by collaboration with premier research institutes and industries • Establishment of Institutional Innovative Council in collaboration with MHRD.
Curriculum Development	<ul style="list-style-type: none"><li>• Research Projects as a part of the curriculum for MSc and MBA students.</li><li>• Curriculum is supported by various certificate courses, Add on courses, NPTEL online courses, employability and skill development, Tally, Digital marketing, NPTEL online courses, Spoken tutorials, Web programming and Multimedia to enhance the competencies of the students and to meet the emerging National and Global needs.</li><li>• Faculty are encouraged to attend FDPs, Refresher courses, Orientation programs at regular intervals and MHRD approved online courses, which enable them to comprehend teaching-learning practices to teach the curriculum effectively.</li></ul>
Admission of Students	Admission committee of the college comprising of the Principal and Heads of the Departments ensures transparent and effective admission process: • Issue of the application for undergraduate courses begins after the declaration of Intermediate results in Telangana. • After the applications are submitted, counselling dates are announced and intimated. • Admissions of

undergraduate students are purely based on merit. • Admissions of postgraduate courses are done online through Osmania University counselling • Preference is given to minority and rural students •Advertisement for management and spot admissions for MBA/MSc is done in English and Telugu.

Teaching and Learning

• Innovative methods like Collaborative learning, quiz using plickers, field visits, Project based teaching, Virtual labs, Mind Mapping, Hands-on-training, entrepreneurship development, Student's performance record and LCD presentations are used to foster student interaction. • Interactive Language Lab sessions using i-Tell Software for improving communication skills for UG students. • Experts are invited to augment the knowledge gained by the students. • Wide access to internet facility to inculcate online learning management resources. • Student appraisal of teachers and parents' feedback to evaluate the teaching learning process and suggest measures for improvement.

Examination and Evaluation

The institution considers Examination as an integral part of teaching learning process. It is monitored and achieved through certain adopted reforms for Enhancement of Quality: • According to CBCS pattern introduced by the Osmania University in 2016-17, CCE approach is adopted which includes two Internals and one assignment along with the semester end exams need to be conducted in a semester. In addition, the Examination Committee also plans to conduct Two Unit tests and Term end examinations. Various patterns of student evaluation are adopted through Case studies, Projects, Online tests, JAM, Open book exams, Albums, Viva and Group discussions.

Library, ICT and Physical Infrastructure / Instrumentation

Dept. of Library ensures purchase of books (1472 in 2018-19), journals (offline / online) as per current demand and also per the request of Faculty/ Students. •The mass communication studio lab was set up with Acoustic panelling work, Green mate, PCR, equipment tables, shooting lights and editing software. • The English language laboratory was modified to improve communication skills by installing iTell software by



ORELL which includes various modules on Grammar, Vocabulary, Personality development, Listening, Speaking, Reading and Writing skills.

- Institutional infrastructure was developed by installing required infrastructure and instruments in Departments, Office, Auditorium and Class rooms.

**Human Resource Management**

Measures taken up by the institution to enhance the quality of Human resources are as follows:

1. Teaching Staff :
  - Management encourages staff to participate in various "FDP" •"On Duty" Paid leave is provided to staff to attend Refresher Courses / seminars / conferences • Incentives for paper presentations and publications are provided •Institution sponsors Minor Research Projects to inculcate Research aptitude among staff and students.
  - Membership fees of Professional bodies are sponsored.
2. Non-teaching staff :
  - Institution organized activities to enhance the skill and knowledge of administrative and non-teaching staff.

**Industry Interaction / Collaboration**

The Institution's Industry Interaction and Collaboration emphasizes inculcation of leadership qualities, team spirit, corporate behaviour and overall personality development of the students. The objectives are to:

- Facilitate the students to simulate industry environment during coursework developing, job skills and establishing partnership with industries.
- Bring together Industry executives, Academic leaders and Government officers under one roof creating vibrant discussion forum, for the students to learn contemporary themes aiming to develop the new generation talent.
- Emphasizes on advising and counselling the students to determine their career objectives and prepares them to be achievers and leaders in the competitive world.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Planning and Development</b></p>	<p>As an initial step towards digital planning and development, E-Z school, an educational ERP, is deployed which helps in maintaining student data, fee collection, Attendance and marks updation. The College has established its official website which is acting as</p>

the most important medium between college and its stakeholders and is continuously being updated. The College has installed an intranet facility to facilitate student feedback system which was developed using Microsoft visual studio, mainly intending to take the feedback on • Teachers • Course and teaching • On program of study • Curriculum and course • Evaluation facility • Exit questionnaire(for graduating students) K7 Anti-Virus is installed in the campus LAN to provide seamless and secured access to internet and intranet facility.

Administration

As a part of digitizing the administration process the institution has implemented • E-Z school an educational ERP to maintain student data(profile), fee collection, Attendance and marks updation • E-pass which is an Online Pre Matric , Post Matric Scholarships disbursements site • College Website [www.stpiouscollege.org](http://www.stpiouscollege.org) for online notice board and digital calendar • ESIC to facilitate employees with medical amenities • Act Fiber Net-Loacal Area Network • EPF facility • AISHE- Ministry of Human Resource Development • Finger Print Reader for Biometric Data Capture and verification of Aadhaar ID a web based software named E-time track lite- was upgraded in the year 2015-16 to "ANALOGISTICS". • The college is WiFi connected to have seamless access to internet from anywhere in the campus.

Finance and Accounts

The institution has initiated the digitization of its finance and accounts by introducing 1. Tally ERP 9 licensed Package in the year 2007-08 in which the following options are used • Masters • Transactions • Audit • Reports 2. Online EPF - for employee provident fund 3. Wi-Fi campus for easy access of the accounting and financial data.

Student Admission and Support

Moving towards the digitization of Student Admission and Support, institution has taken several steps by deploying the following softwares • E-Z school an educational ERP which helps in maintaining student data, attendance and updation. • Online Fee payment is being facilitated through E-Z school mobile App. • Stumagz- a Learning

management system which mainly focuses on ? Student Class rooms ? St.pious college stories ? Events • Wi-Fi facility in campus • E-mails- Department and class mails ids • Blogs - managed by the departments to support the students with the required information • College website www.stpiouscollege.org for ? Online notice board ? Digital Notice Board • Digital Library encompassing E-Journals, e-books and databases subscribed through ? N-List programme under INFLIBNET ? DELNET • Library Automation Software, New Zen lib, with the following options ? Technical processing ? Circulation ? Acquisitions ? Serial Management ? OPAC ? Administration ? Queries ? Utilities ? Windows • SMS Software for communication • Bus Pass system ( with 2 logins)

**Examination**

The College conducts internal and external examinations smoothly with the help of ICT. The examination schedule and related notices like seating arrangement are provided online by the examination committee through college website -www.stpiouscollege.org. Online Internal examinations, assignments and Continuous Comprehensive Assessment(CCA) are conducted with the help of Softwares such as Testmoz, Stumagz LMS, Google Classrooms. Transparency is ensured by posting results online.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
95	95	32	32

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Increments: • Annual and Special increments sanctioned on total emoluments. • Three increments on award of Ph.D, two for M. Phil, M.Tech, one for NET and SLET. 2. Pension and Gratuity benefits for Teaching: • The Management contributes towards EPF • Gratuity on attaining Superannuation 3. Incentives: • Cash awards for paper presentation in State, National and International seminars/conferences • Cash award to publish papers in conference proceedings, National and International journals. 4. Travel Grant to attend National and International conferences. 5. Registration Fee to attend workshops, symposia, seminars, refresher courses and faculty development programs. 6. Felicitation to Faculty conferred with National and International awards. 7.</p>	<p>1. Increments • Annual and Special increments sanctioned on total emoluments. 2. Pension and Gratuity benefits for Nonteaching staff. •The Management contributes its share towards EPF • Gratuity on attaining Superannuation 3. Leaves sanctioned with pay as per the policies of the Institution: • Casual leave • Sick leave • Maternity leave • Medical leave 4. Provision of free uniform and safety gadgets 5. Financial Support • Festival bonus 6. Free Education for Children • Children given Free Education in the college. • Concession in school and hostel fee in the sister Institutions. 7. Infrastructure. • Gymnasium free of cost. • The Institution allows its premises for the use of Family Celebrations free of cost. • Free boarding and lodging. 8. Medical Assistance • ESI scheme. • Subsidized medical treatment extended in the hospitals</p>	<p>St. Pious X Degree and P.G. College for Women is very keen about welfare of the students and has Statutory and Non - statutory committees: • ICC • SC/ST/OBC cell • Anti - ragging committee • Grievance and Redressal • Students Welfare committee • Placement Cell • Alumni Cell • Alumni Association In addition it also provides the following facilities: • Fee concession, complete fee waiver for needy students, instalment facility for fee payment, book bank facility, and free access to internet, WiFi Campus and free hostel facilities provided for needy outstation students • Outstanding students are provided with internship and proficiency awards • Medical facilities at concessional rates to students are provided through Bapuji Nursing Home • The Institution provides sports gear to students who for</p>

<p>Leave encashment. 8. Financial Support: • Interest free personal loan facility. • Advance salary grant. • Seed money for research projects. 9. Leaves as per the pay policies of the Institution: • Casual leave • Sick leave • Maternity leave • Medical leave • Study leave 10. Infrastructure. • ICT, Infrastructure, Library and man power facilities for research / project work. • Gymnasium free of cost. 11. Medical Assistance • ESI scheme.</p>	<p>run by the management.</p>	<p>exemplary commitment to their sport • Free proficiency coaching is given to students thus helping them to excel in various sports at State and National competitions • Fee concession is given to the students who excel in sports. • The management sponsors and encourages students to participate in seminars, workshops and conferences at Regional, national, and International levels, and also in intercollegiate cultural and cocurricular activities. • Students participating at National and International level are honoured on College Annual day Celebrations with cash awards. • Canteen, RO water plant and water coolers, Gym and photocopy machine facilities are provided.</p>
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit:** Internal Financial Audit is conducted as per the approved Internal Audit Plan at the Institution level for the Academic Year 2018-19. Internal audits are conducted on a continuous basis every month. A flexible audit program is designed to evaluate the adequacy, efficiency and effectiveness of the Institution’s Governance Principles and Control Process. Discussions were held with Management and Faculty members on the basis of enquiry, confirmation and verification of supporting documents and records. The institution maintains various books of accounts, statements and vouchers. Continuous checking of the financial transaction is done by the Office Superintendent and is periodically monitored by the Correspondent. **External Audit:** Institution maintains finance and accounts systematically. External Audit is conducted as per the norms of the University. The financial accounts are reviewed periodically. External audit is conducted regularly twice a year in the months of January and May. The External Auditor is appointed by the Congregation of Catechist Sisters of St. Ann apex Governing Body. Continuous audit is adopted as a part of audit process. Correspondent, Administrative staff and other members extend support for the smooth conduct of audit. Audit report is presented to the President of the Governing Body through proper channel.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		

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6.4.3 – Total corpus fund generated

6708463.00

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Internal Audit Committee
Administrative	Yes	Mr.MatheshRaman a Chartered Accountants	Yes	Sr.Lourdu Mary

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents of UG, PG and MBA students support the Institution promptly by cooperating enthusiastically and responding to the meetings held by the College Management, Teachers and assessment/inspection teams like NAAC: 1. Parent Teacher Meet: A parent teacher meet was organized on 8th October 2018 for second and final year UG students. It was arranged to facilitate a healthy coordination between students, teachers and parents for the welfare of the students. Parents were invited to the college, were briefed about their wards' performance in academics and other activities in the college and a healthy discussion followed. Feedback was taken from the parents as their valuable contribution towards imparting a holistic education. 2. Orientation to First Year UG and MBA Students and their Parents: The IQAC arranged a Parent Orientation Programme for the newly joined I year UG students and their parents on 30th June and 1st July 2018. Around 500 parents attended the programmes. The Orientation Programme for the I year MBA students and their parents was held on 31st August 2018. The focus was on the quality and excellence in higher education, the facilities provided to the students and the NAAC reaccreditation. The parents expressed their happiness and gave their response on the stage on joining their wards in the College. 3. The parents were invited to interact with the NAAC peer team on 24th September 2018. There was a very good response from the parents. They attended the interactive session, which was in the afternoon, in time and with enthusiasm. The NAAC peer team experts expressed their admiration for the parents' cooperation and highly appreciated the parents' continuous support to the Institution. 4. The parents contributed generously on the Silver Jubilee Celebrations of the Institution and also graced the event with their lively presence. 5. Registration of the Parent-Teacher Association has been initiated. The President, Vice-President and Parent members have been elected and the Association is awaiting approval by the authorizing body.

6.5.3 – Development programmes for support staff (at least three)

1. Orientation on 'Meditation- Heartfulness' was conducted for support staff on 12th June 2018. It was focussed towards developing a healthy mind and spiritual well-being. 2. Digital Transaction Training for online payment was done on 1st July 2018 for support staff to help them become updated with technology and user friendly transaction modes. 3. M. Samarpana (USA), John Maxwell Team member, conducted a session on Time Management and Personality Development on 29th November 2018. She boosted their confidence and asked them to enhance their skills, upgrade their education and also to maintain a balanced personal and professional life. 4. An orientation on Savings schemes

for support staff was done by LIC, SBI and on Mutual Funds by BirlaSunlife on 16th April 2019. The session informed the participants on the availability of various economic schemes for investment and savings and their advantages.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IIC IQAC has initiated the establishment of Institution Innovation Council (IIC) as per the norms of MHRD, Govt of India on 21st November, 2018. The council consists of Dr. Mala Das Sharma as President, Dr.R.Komala as Convener and Ms. Geetha as Member, students, alumni entrepreneurs and representatives from nearby Incubation centre and Industry. IIC organizes programs as per the schedule given by MHRD and MIC like webinars on entrepreneurship, IPR and idea competitions providing solutions to various problems like Agriculture and rural development, Health care, Energy, Environment etc. 2. MoUs IQAC has put efforts in establishing MoUs with the following colleges to collaborate for research activities, sharing the knowledge resources and infrastructural facilities and organising seminars training programs. a. Silver Jubilee Govt. Degree College, Kurnool ( 2/2/19) b. Loyola Academy Degree PG College, Alwal, Secunderabad (16/3/19) c. Nirmala College of Pharmacy, Mangalagiri (11/3/2019) 3. ONLINE COURSES a. Spoken tutorial IIT Bombay for the year 2018-19. UG and PG Students of various programs registered for the following software courses for the academic year 2018-19 and were issued with a participation certificate: Scilab (115), GIMP (48), Chem collective virtual labs (18) b. NPTEL COURSES On 23 January 2019, IQAC took an initiative to offer NPTEL Online courses to final year students by registering with SPOC Local Chapter. 18 members from various departments are Mentors to guide the students for enrolment in various courses. Students utilised the facility of free WiFi and Internet and attended the classes in campus. 4. A MENTOR INSTITUTION The Institution initiated its service as a Mentor Institution and has mentored various educational institutions in the states of Telangana and Andhra Pradesh. Dr. R. Komala, IQAC Co-coordinator, has been appointed as Steering Committee member of Commissionerate of Collegiate Education, Govt. of Telangana for accreditation and assessment process of Govt. colleges in Telangana. The IQAC Coordinator and Members served as resource persons to the mentee colleges for NAAC assessment, accreditation and re-accreditation processes and guided nine Govt. and Private Degree and PG Colleges for the same. 5. ED Cell The Entrepreneurship Development Cell (ED Cell) of the Institution was started with the objective for promoting specialized knowledge in the field of entrepreneurship development, innovation and creative ideas. Key Activities of the ED Cell in 2018: • 21st August : Sale of Jute bags designed by students • Stalls by students during inter collegiate fete Resonance-18. • The ED cell in association with PEARL offered a 3 day skill based training to students on Candle making and Decorating Diyas which were sold by them on Diwali and Christmas.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Day Celebrations- Debate in Gender Equality, Skit on "Challenges of a girl in transforming into a Woman", Poetry on Woman and womanhood	08/03/2019	08/03/2019	97	0
KRTYA 2019- Management Meet on Theme Social Entrepreneurship and Innovation	29/03/2019	29/03/2019	107	78
Samatva - 2019 - An online Intercollegiate Competition on Gender Sensitization	24/04/2019	24/04/2019	17	0
Save Girl Child , Girl child empowerment	19/07/2018	19/07/2018	90	60
Dance Competitions on Theme Save Girl Child & Save Environment- Institution Day	21/08/2018	21/08/2018	564	0
Cynosure - Creative Carnival	11/09/2018	11/09/2018	784	240
Awareness Program on Sexual Harrassment Against Women by Ms.Varsha Bhargavi, State Advisor to Child's Rights Protection	15/09/2018	15/09/2018	342	0

Forum				
National Girl Child Day-My Handout to Beti Padhao, Beti Bachao-Video & Poster Advertisement Competition, Painting Competition on No Girl No Life, Self Defence Training Program-Bold and Brave	24/01/2019	24/01/2019	60	7
Interdisciplinary Course on Woman and Health	11/02/2019	01/03/2019	97	0
Lecture on Women Entrepreneurship-Challenges of running a successful Business	14/02/2019	14/02/2019	325	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The percentage of power generated through solar panels is negligible. The other initiatives adopted towards environmental consciousness are:</p> <ul style="list-style-type: none"> <li>• The incandescent lamps are replaced by the LED to conserve energy</li> <li>• A generous budget is allocated to install solar panels in the next academic year</li> <li>• The college is always been striving to maintain an Ecofriendly campus through various activities:</li> <li>• The new varieties of plants are added to enhance the greenery in the campus.</li> <li>• More number of medicinal herbs are added to the Terrace garden</li> <li>• The Solid waste management through production of compost using the rotating Tumblers, Paper recycling and Ewaste disposal are continued.</li> <li>• Campaigning on Prudent Usage of the Electricity was taken up by the Department of Physics</li> <li>• Swachh Bharath Activities like cleaning the campus, Tree plantation were arranged</li> <li>• Through ED cell the cloth bags were distributed to spread the message of "Say No to Plastic and Save our Planet"</li> <li>• A noble practice of Green Greetings to the Guests is continued.</li> <li>• The laboratory waste is disposed in the scientific method through the specified protocol to avoid contamination and other health hazards.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	4
Ramp/Rails	Yes	4
Braille	Yes	0

Software/facilities		
Rest Rooms	Yes	4
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	4

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Administrative Policies	12/06/2018	The institution adheres to the code of conduct specified for the various stakeholders meticulously in all spheres of activities. According to the suggestions and demands of the stakeholders the management makes certain amendments after putting forth the issue before the governing body.
Academic Hand Book 2018-19 for all students	02/07/2018	A brief code of conduct for the students is given in the Academic Almanac ( Hand Book) for the every day reference. Incase students violate the code of conduct ,they are given counseling on the fundamental responsibilities of a student and are enlightened about the consequences of violation.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			



[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Research Projects carried out in the campus by various Departments are designed with an objective to promote Environmental Consciousness and promote ecofriendly (Green ) Research. Some of the projects include Sewage Water treatment using microbes, Removal of hazardous Chromium ions from ground water Etc.

The Campaigning on E-waste Disposal was taken up by the Galaxy Club Volunteers to spread the message to the neighbourhood community for a Month from 10th July to 10th August, 2019. On the last day of the Programme 98 kgs of E-waste collected was given to Recyckal Pvt Ltd.

The ED cell embarked an eco-friendly initiative of preparing and selling the Cloth bags to the Faculty and the neighbourhood community with an objective to promote ban on the usage of the plastic bags which are threat to the ecosystem.

The Eco committee organized a One Day Workshop on the Solid Waste management in Collaboration with Recyckal Private limited which was focussed on the realms of the eco threat caused by the mismanagement of the solid waste and how every citizen can contribute towards the Environment Protection through simple efforts. More than a ton of paper waste was given for recycling under the Program "Reduce Reuse Recycle" in collaboration with ITC WOW during 28th and 29th September, 2018.

In the Month of September, the IQAC commenced a new practice titled "My Green Buddy" during which each class adopted two saplings and took the responsibility for their growth and well-being. As a part of the "Greening the Campus Program", the Eco club enriched the Terrace Garden by planting the new species of Medicinal Plants during 16th to 18th September, 2018.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE-1 Title:** "Quality Promotion, Evaluation and Sustenance in Faculty Development and Academics through Capacity Building programs". St. Piouscollege considers capacity building as fundamental for protecting the interests of the stakeholders. Capacity building programmes are organized explicitly to fulfill the raising demands of the heterogeneous group of student community to make them globally competent through various personality development programs, that cater to the improvement in the pedagogical aspects. Capacity building programs form key assets to an institution .They help to strengthen the performance and reputation, the resources and process that aid in the holistic development of the institution The capacity building programs has three dimensions, building awareness, building analytical capacity and building decision making capacity. It can be targeted at different individuals, organizations and communities. The institution believes in using its resources to build not only infrastructural facilities but also mould students into independent thinkers. To inculcate the positive attitude towards capacity building programs, motivational and orientation lectures by the expertise in the field are organized. The management and the organizing departments put persistent efforts to adhere to the predefined timely schedule to make the programs successful. Practice: The following events and activities have become an integral culture of the college and the academic year 2018-19 has been a commendable year with very prominent capacity building programs carried out. ? Knowledge Enrichment Programs ? Faculty Development Programs ? Certificate courses ? Pre Placement Training Career Orientation Activities ? Research and Experiential Learning ? Establishment of Institution Innovation Council (IIC) Evidence of Success • The college witnessed success in all the endeavors , whether it is academic,



Research , co-curricular activities , extra curricular activities and sports and brought great laurels to the institution. The dedication and service of the faculty and the sincere efforts of the students were well rewarded through various Awards and Prizes. • The year 2018-19 has been the most glorious years in the history of St.Pious X Degree and PG College for women as it was rewarded with A Grade with the CGPA by NAAC. The excellent teamwork and relentless support and the encouragement by the Management fructified in the great success and accomplishment for the college. Problems Encountered and Resources Required

- Problems Encountered: More Faculty and the students need to be motivated to participate in research activities. Whenever a new programme is initiated the reluctant attitude and apprehensions of the students should be addressed. Convincing the students to get enrolled for the programmes and participate was a difficult task. The Institution is a self financed organization and hence organizing so many programmes is a challenge.
- Strategies adopted to overcome them Before beginning the programme, various motivational and orientation lectures by the expertise in the field are organized to inculcate the positive attitude. A strategic planning was deployed and through persistent efforts by the management and the organizing departments by adhering to the predefined timely schedule made the programs successful. Constant efforts are made by the mentors to impart rationale attitude and analytical abilities amongst students by enlightening them about the significance of the knowledge enrichment programmes.

BEST PRACTICE-2 Title: "Admissions: A yardstick for the steady progress and Excellence in Performance for the HEIs" St.Pious X Degree PG College for women, Nacharam, Hyderabad, Reaccredited with A grade by NAAC, believes in imparting knowledge through value based education towards achieving the holistic development of the students. One of the main goals of the college relate to academic excellence to develop globally competent individuals.

St.Pious X Degree PG College for women is a Private and a Self Financed Institution. However the college has the Admission Policy that includes diversification to accommodate students from different regions, religions, different communities to the extent feasible. The college also extends the need based support ( freeships/ scholarships) to the students withi the framework of its policy. Every year Admissions reflect the success story of any Institution. The consistent rise in the strength of the college since inception in 1993 till date is truly commendable. Publicity is a prime factor of attraction for admissions for an Institution. But an Institution like St.Pious X Degree and PG College, its performance is its Trademark. The Alumnae of the college are the torch bearers of the successful Education at the college. The Institution has already carved a niche in the twin cities for its principles, discipline and Quality Education. The factors that contribute to the consistent growth in the admissions at the college are Value based Education, Conducive Environment for Learning ( Well Equipped Infrastructure and Ecofriendly campus) , Discipline , Modest Fee Structure ( within the reach of the lower and Middle class families) , Exclusively for women students. Prime location ( high connectivity), Home Away from Home Hostel Facility, 24X7 Vigilant monitoring and surveillance ( through installation of CCTVs , Registration with the local Police station, MoU with SheTeams), Skill Enhancement Certificate Programs Admission into UG Programs

The students who qualify the 102, Intermediate or Equivalent Examination are eligible to apply for the UG program. A free Counselling on the various Programmes offered and the suitable course for the ward is explained to the parent and the student before they choose the program. The Applications are scrutinized by the Admission committee based on the criteria: Percentage of marks scored in the qualifying Examination Minority Status Economic Background ( to encourage students with special financial assistance) The shortlisted students are then called for the second phase of counseling. During the Counselling the Admission committee members assesses the Student's IQ, Interest in the academic program chosen, Future goals and the psychology of the ward and the parents, Any additional skill and talent, Specific needs of the students

who need extra support from the college like fee concession, special facilities for divyangjan etc. and then decides the admission status of the student. The parents are given a declaration form comprising of the rules and regulations of the college which every student should abide by till the completion of the course meticulously .Only after the parent and the ward accepts and signs the declaration form, the application is further processed to pay the fee. The original certificates of Memorandum of marks, Caste Certificate, EBC Certificate and other relevant documents are verified and validated and only then the fee is accepted. To facilitate the payment of the fee at the Bank more feasible, a Special counter for the Admissions is maintained with the Bank Employee to finish the formality of Fee Payment.Recent past digital payment is enabled through ezschool app. Fee concession is given to the economically backward class and a flexibility of payment of fee in three instalments is made. PG and MBA Admission The students who qualify the CET conducted by the Osmania University, attend the General counseling by the university after which the students are allotted to the College based on their rank and the reservation policy. The college has no role in selection of the students.

Obstacles faced/Problems encountered and Strategies Adopted to overcome:  
 Problem: The increasing strength demands increase in the classrooms and additional Facilitates Strategy Adopted: The number of class rooms are increased with the construction of a separate block for the PG courses and at present extra rooms are being constructed. Though it is a Self Financed Minority Organization, the Management never compromises in allocating funds generously towards developing the infrastructure. Problem: Increasing Demand for the Novel Courses Strategy Adopted: The college collects feedback from all its stake holders ( students, Teachers, Employers) and puts forth the proposal before the advisory committee for their perusal. The suggestions are considered in Introducing / surrendering any course. The college is affiliated to the Osmania University and follows the syllabus prescribed the university.

Infurtherance to satisfy the demands of the stakeholders for the novel courses, Add on Courses and Certificate programs are arranged. Problem:Need for the Provision of Employability Opportunities Strategy Adopted: A Proactive Placement committee was formed in that created a web of network with various MNCs and regularly arrange on campus placements and Recruitment drives periodically. The college is also registered with TASK ( Telangana Academy for Skill and Knowledge) to make students Market ready. Problem: Students with Excellent academic background and poor economic background expressed apprehension to take admission in the college. Strategy Adopted: The Management always empathizes with the students with poor economic background and never deprives them of the admission for such a reason. It has created a special fund and announced scholarships for such students with the help of the other parents and alumnae. The students can avail the special facility of book bank from the library. Impact of the Practice/Evidence of Success Since Inception in 1993 with 93 students, the Institution has shown a gradual increase to 2600 students at present. With the increasing strength and keeping abreast with the demands of the global education arena, a humble beginning with only 3 UG Programs, the college spread its wings and now flourishes with 14 UG and 6 PG programs

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.stpiouscollege.org/InstitutionalBestPractices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness of the Institution -Women Empowerment through Good Governance”  
 The College aims to Inculcate the highest intellectual standards through

rigorous academic commitment and discipline principled on the Motto " Truth,Light and Life." The Vision is to promote Women Empowerment through Holistic Development. St. Pious X Degree PG College is the organization that was established by the women, for the women and to the women. It has always strived to accomplish its vision through every activity conducted , Starting with the admission of the students, recruitment of the staff to facilitating them with every opportunity that cater to the women empowerment In goal 2 of the strategic Planning, the objectives specifically focused on women Empowerment include the following:

- To plan and conduct workshops, guest lectures and seminars on the theme of women empowerment
- To focus on inclusive approach in women empowerment
- To conduct specific activities and programs to sensitize the students towards gender equity
- To conduct programs with alumni and parents for empowering the women in terms of higher education and employment
- To extend economic support, counseling and placements

Good Governance by Women The management philosophy is focused towards good governance in terms of participation, decentralization, delegation, and empowerment. The institution implemented democratic and participative approach in administration and management. There are several advisory committees constituted with all women faculty. The Institution has carved a niche for excellence and hence students from other parts of the country enthusiastically joined the college. The women empowerment is achieved through:

- Selective employment of only female staff for both the teaching and non teaching positions. This is to emancipate women from financial constraints and help them lead a life with dignity and financial independence.
- Offering Financial support to the socially and economically backward women to pursue higher education by offering fee concession to the most possible extent. Financial aid is provided to the children of the non teaching staff.
- Awareness Programmes on cyber crimes, Suicide prevention ,Self defense training, Dramas and skits depicting the position of women in the society and the family, Value education classes, Legal Literacy Program are arranged to make women more self reliant and confident
- Knowledge enrichment programmes that enlighten the students about the contemporary developments in their respective subjects and encourage them to participate in various national and international seminars and other intercollegiate competitions.
- Entrepreneurial skill Development initiatives such as seminars on Entrepreneurship development, competitions on startups, Certificate courses such as beauty culture, web designing etc that are conducted and updated because education should perpetuate into a successful career.
- Pre Placement Training Programmes and Grooming courses that transform an amateur undergraduate into a successful career woman are conducted in collaboration with the organizations like TASK.
- Encouraging Participation in Sports Encouraging the participation through rigorous training by experts to prove that women are no more considered subordinate or weaker gender.
- Imparting the social consciousness among the girls by encouraging their enrollment into NSS, NCC and PEARL.

Provide the weblink of the institution

<http://www.stpiouscollege.org/InstitutionalDistinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

**Increasing Alternative Energy Resources:** The major concern today is the depletion of the energy resources and increase in carbon emission leading to the irreparable ailments and damage to the environment. Hence wherever there is a possibility, the college is planning to increase the usage of alternative energy resources by installing more number of solar panels in the campus. **Extension and Upgradation of the Infrastructure:** Quality Education and consistently excellent performance of the students contributed to the phenomenal increase in the admissions and hence the Management has planned to upgrade the infrastructure and extend the college building by one more floor. A special budget is allocated for

the same. To Establish more MoU s and Collaborations: The academic education should transcend the classroom teaching and to encourage experiential learning for the students. The IQAC has decided to create new avenues to knowledge enrichment by establishing more MoUs and collaborations which help in strengthening the Academic Activities of the college. Encouraging Faculty to take up more FDPs , Orientation Programs and Refresher courses: "A Teacher is forever a student" .One of the prime responsibilities of a teacher is to upgrade her knowledge with the current developments in the respective fields and the society. Hence every teacher is given equal opportunity to enrol themselves in the various Faculty Development Programs, Orientation Programs and Refresher courses based on the requirement. Innovations and Entrepreneurial Activities under IIC: The creative of the students are manifested into innovations under the aegis of Institution Innovation Council. The IQAC in association with IIC committee will scrutinize the ideas and then further the process through funding by the management and also help them present their ideas on different platforms. To encourage the entrepreneurial skills of the students a series of Interaction Sessions with the stalwarts in the field will be arranged. Institutional Social Responsibility Activities to raise the social consciousness: The College has been extending its services to the society through PEARL, NSS, Share a Meal Programme, Animal Adoption and Save A farmer Programs every year and would continue with the same in the next academic year, In furtherance an additional Collaboration with NGOs and Adoption of the villages would be the focal point in the next academic year. To organize a Multidisciplinary International Conference A multidisciplinary approach in research is essential in creating solutions to the prevailing environmental issues, world economy, Science and Technology and Health care. The IQAC is planning to organize a Multidisciplinary International Conference in the next academic year to create an opportunity for all the young scientists, Research Scholars, academicians and students to explore the happenings and trends contemporary Research around the world through interaction with the experts, exchange their ideas and improve their research.