



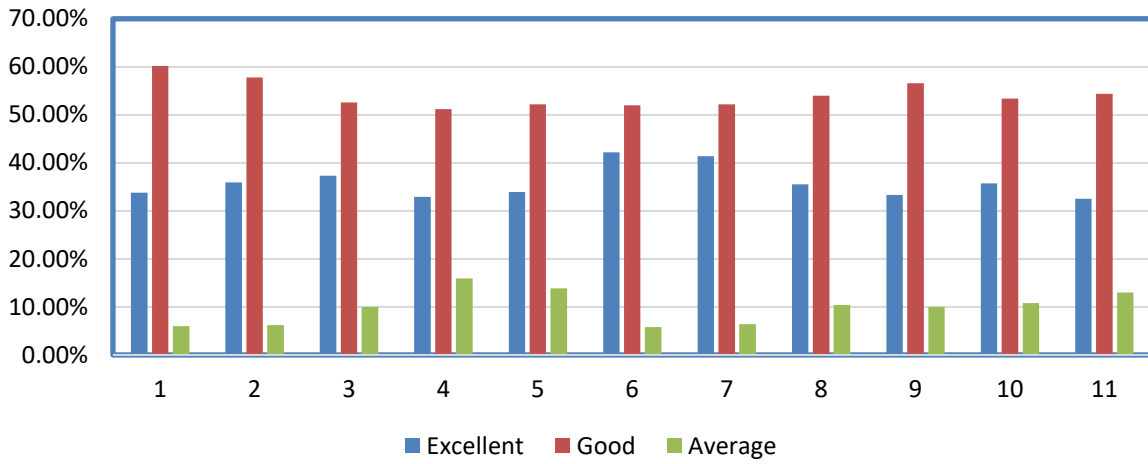
St. Pious X Degree and PG College for Women

Reaccredited with A+ Grade by NAAC, ISO 9001: 2015 Certified
Snehapuri Colony, Nacharam, Hyderabad-500076

STUDENTS FEEDBACK 2022-2023

S.NO	Question	Excellent	Good	Average
1	The current syllabus is designed to cater the needs of the students .	33.8%	60.2%	6%
2	Details of the course contents and outcomes of the program were informed to you.	35.9%	57.8%	6.2%
3	The curriculum enhance students practical and research oriented skills	37.3%	52.6%	10%
4	Academic projects / field projects/internships in the curriculum facilitate experiential learning and bridge the gap between industry and academics	32.9%	51.2%	15.9%
5	The provision of ICT and learning resources(Library) were adequate and appropriate	33.9%	52.2%	13.9%
6	Exams and assignment were reflective of the course content	42.2%	52%	5.8%
7	The Course stimulated your interest to pursue Higher Education.	41.4%	52.2%	6.4%
8	The current syllabi play role in improving students' skills and focuses on employability areas as per job requirement	35.5%	54%	10.4%
9	You would recommend another student to consider taking this program.	33.3%	56.6%	10%
10	Online teaching and learning tools used were satisfactory.	35.7%	53.4%	10.8%
11	The online resource materials provided were adequate and useful.	32.5%	54.4%	13%

Student feedback 2022-2023



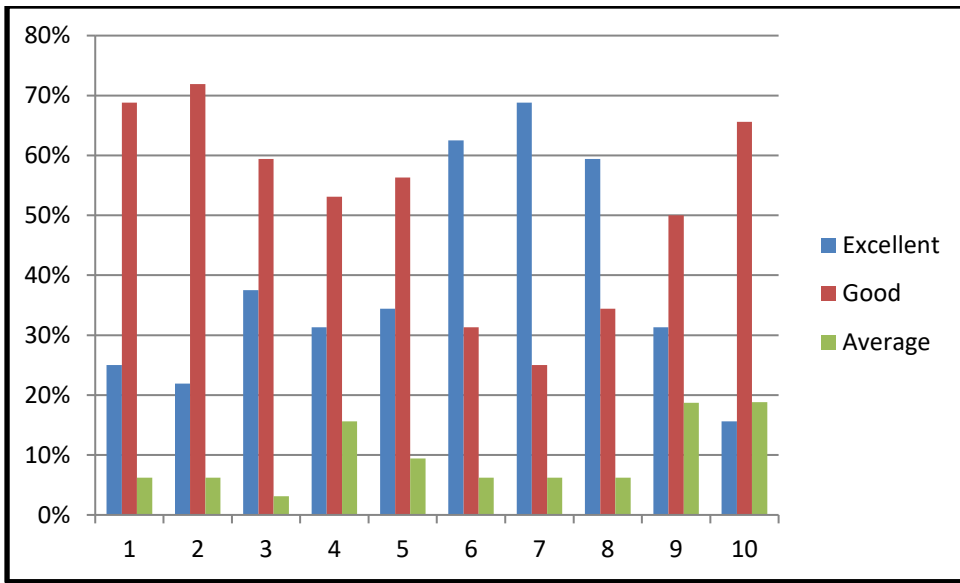


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TEACHERS FEED BACK – 2022-2023

S.No.	Question	Excellent	Good	Average
1	The present syllabus is designed & revised to cater to the needs of the students	25%	68.8%	6.2%
2	The curriculum focuses on students centered learning	21.9%	71.9%	6.2%
3	The curriculum enhance students practical and research oriented skills	37.5%	59.4%	3.1%
4	Academic projects/ field projects/ Internships in the curriculum facilitate experiential learning & bridge the gap between industry & academics	31.3%	53.1%	15.6%
5	The Curriculum designed enables the teacher to adopt new pedagogy to satisfy the optimum outcome based learning.	34.4%	56.3%	9.4%
6	The resources provided by the management for faculty improvement in terms of knowledge enrichment play role in effective teaching learning process.	62.5%	31.3%	6.2%
7	Availability of resources (laboratories/library/ICT etc) as per the curriculum demands are sufficient & updated according as per the requirement	68.8%	25%	6.2%
8	Timely coverage of syllabus within the stipulated hours is possible	59.4%	34.4%	6.2%
9	The current syllabi play role in improving students' skills and focuses on employability areas as per job requirement	31.3%	50%	18.7%
10	Online mode of teaching was effective for delivery of curriculum.	15.6%	65.6%	18.8%



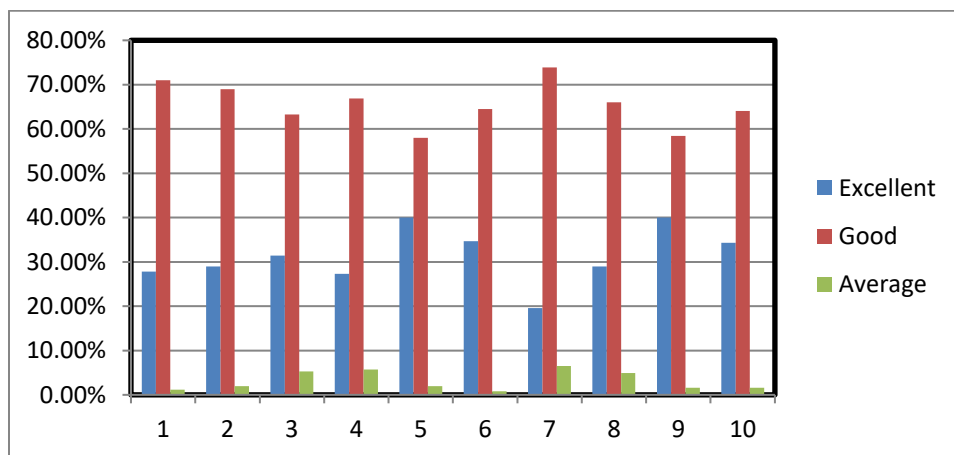


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PARENTS FEED BACK FORM – 2022-2023

S.No.	Question	Excellent	Good	Average
1	Curriculum (Syllabus) enhances the students theoretical & practical skills	27.8%	71%	1.2%
2	Curriculum is enriched through field trips, workshops, seminars, projects etc.	29%	69%	2%
3	Your ward has acquired skill and benefited through Certificate Course / Diploma Course.	31.4%	63.3%	5.3%
4	Availability of resources (laboratories/library/ICT etc) as per the curriculum needs are sufficient & updated according to the requirement	27.3%	66.9%	5.7%
5	The curriculum delivery by the lecturers in the college is Excellent.	40%	58%	2%
6	The extra coaching and remedial classes conducted by the college are commendable.	34.7%	64.5%	0.8%
7	The guidance provided for higher studies and Placement opportunities provided by the college is adequate.	19.6%	73.9%	6.5%
8	Orientations were arranged to familiarise with the curriculum.	29%	66%	4.9%
9	Engagement of your child in online classes was satisfactory .	40%	58.4%	1.6%
10	Online teaching & Learning tools were effective	34.3%	64.1%	1.6%





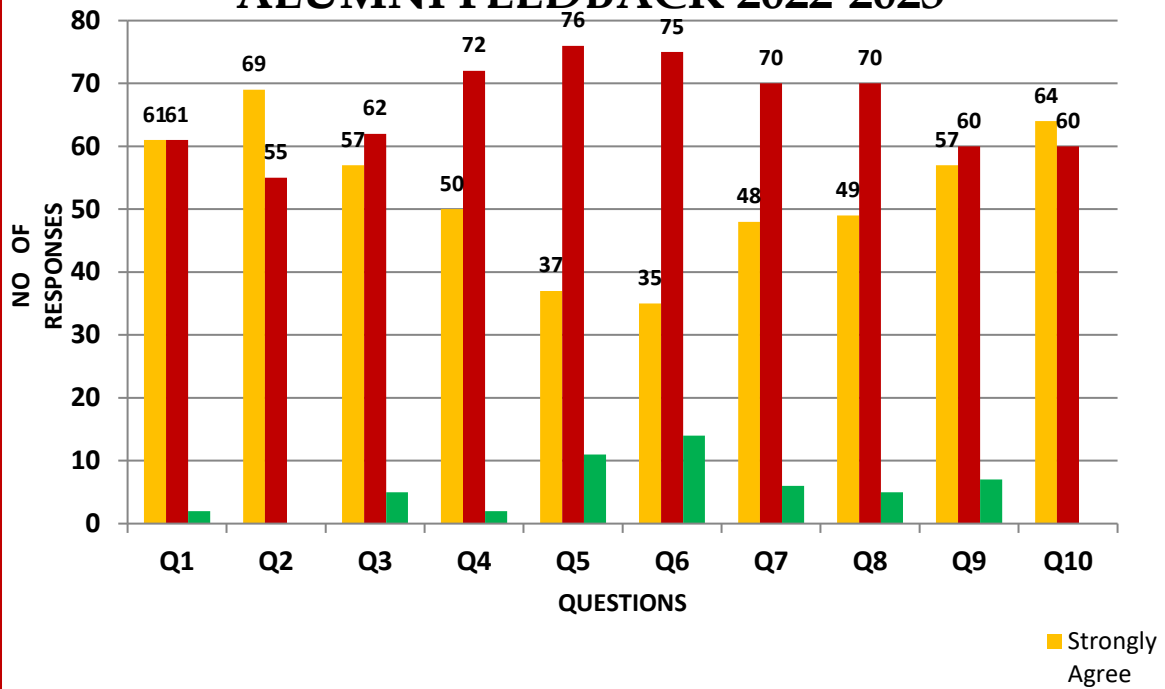
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ALUMNI FEEDBACK 2022 -2023

Q. NO	QUESTIONS	Strongly Agree	Agree	Disagree
Q1	The Program has imparted a positive impact at your workplace/studies	49	49	2
Q2	The curriculum has contributed towards your holistic development	56	44	0
Q3	The curriculum inspired you to pursue higher education/Career	46	50	4
Q4	The course curriculum helped you to acquire and hone your skills	40	58	2
Q5	The technical knowledge gained during the course of study at the institutions was sufficient for the pursuit of job	30	61	9
Q6	The curriculum has enhanced your opportunity for on/off campus placements	28	60	12
Q7	The value added courses / Certificate courses were designed on the needs of the industry	39	56	5
Q8	The Co-Curricular activities complemented the curriculum gaps	40	56	4
Q9	As Academic projects/field projects/Internships/field visits/Industrial visits	46	48	6
Q10	Knowledge enrichment programs helped in beyond the curriculum learning	52	48	0

ALUMNI FEEDBACK 2022-2023





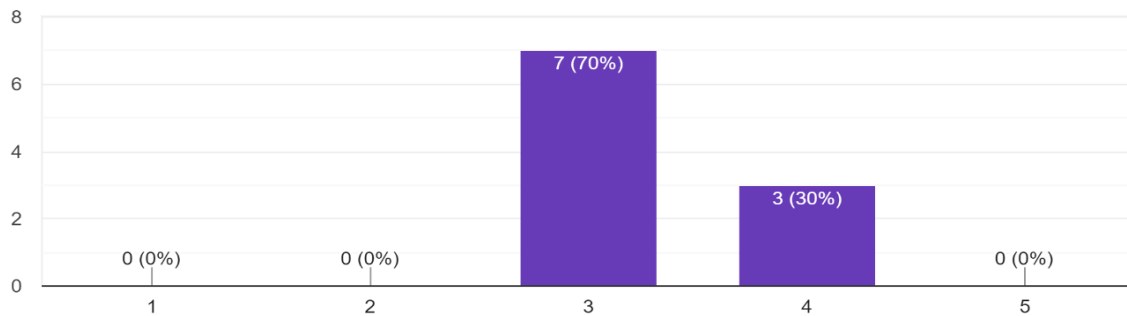
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EMPLOYER FEEDBACK 2022-2023

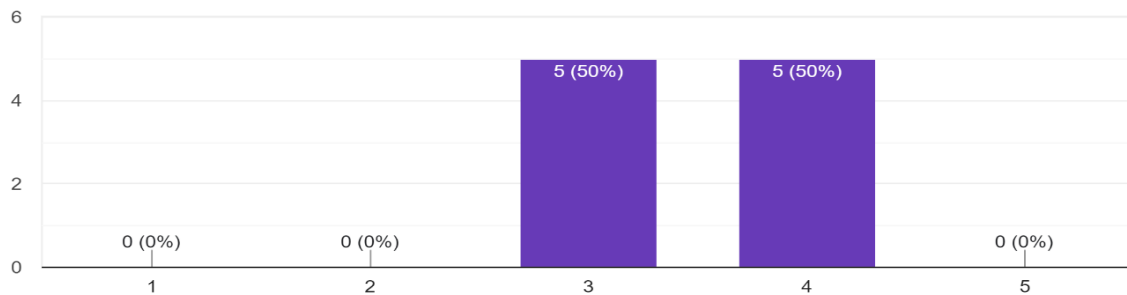
1. Whether the curriculum taught to the students had imparted relevant professional skills.

10 responses



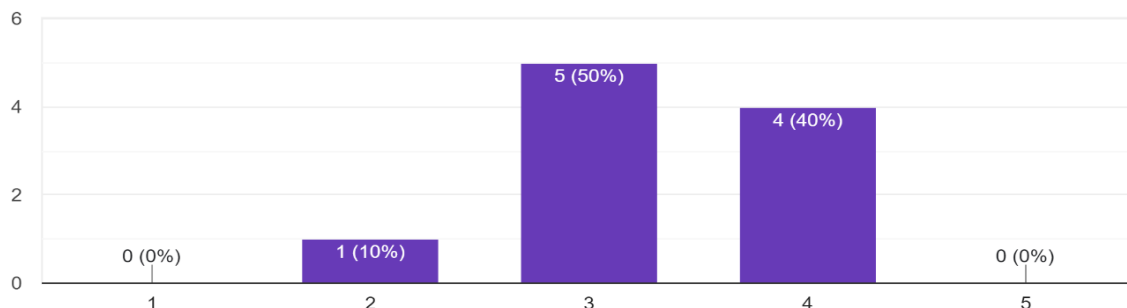
2. Whether the Domain knowledge of the students is upto the mark

10 responses



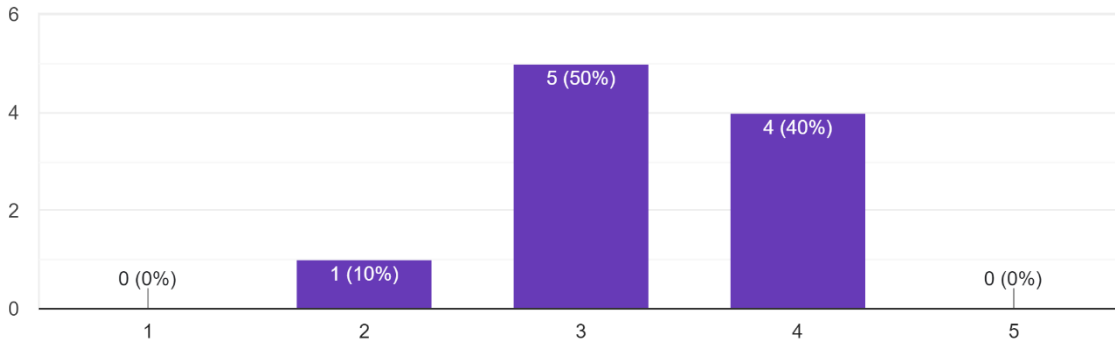
3. Professional appearance of the student

10 responses



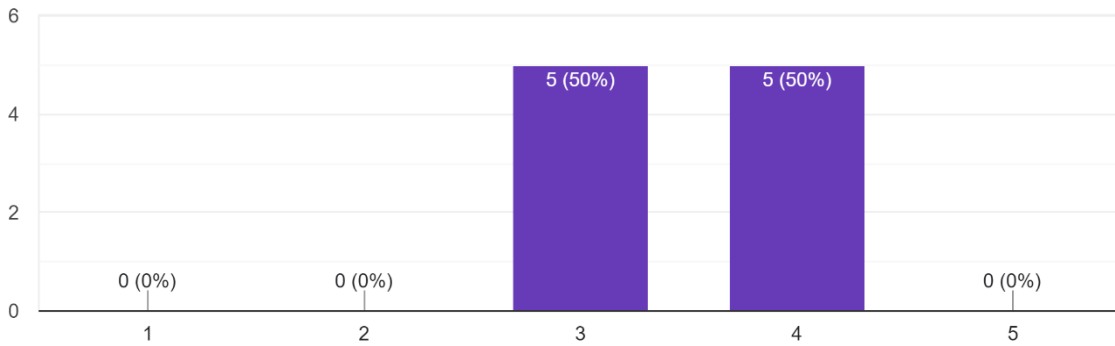
4. Professional Conduct of the student

10 responses



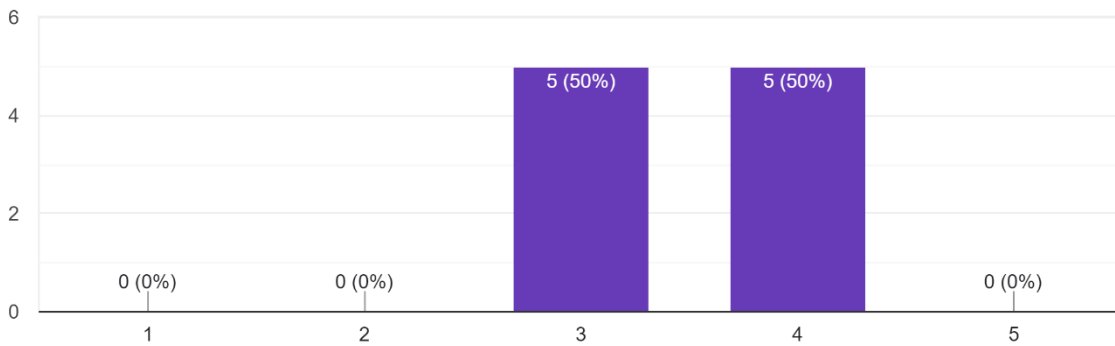
5. How are the communicative skills of the students

10 responses



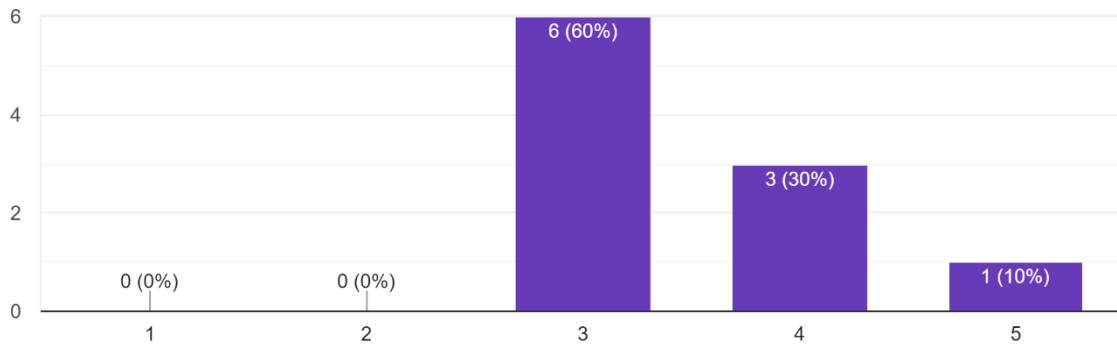
6. Do you find leadership and team spirit qualities among the students

10 responses



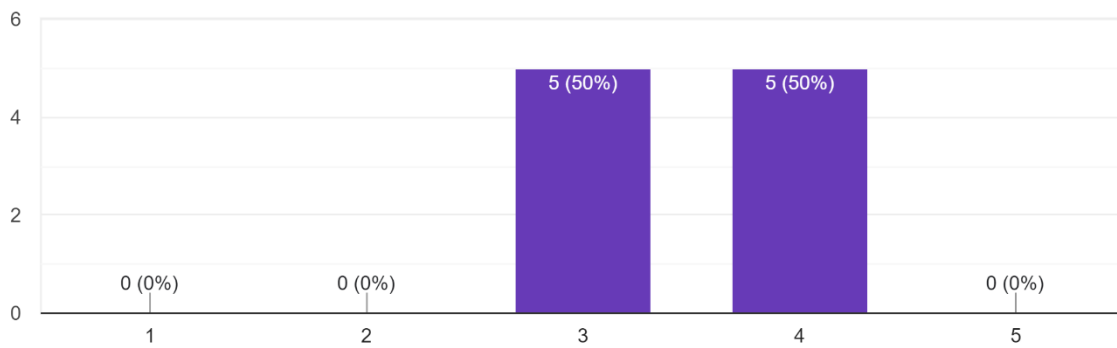
7. Are the students Innovative and creative

10 responses



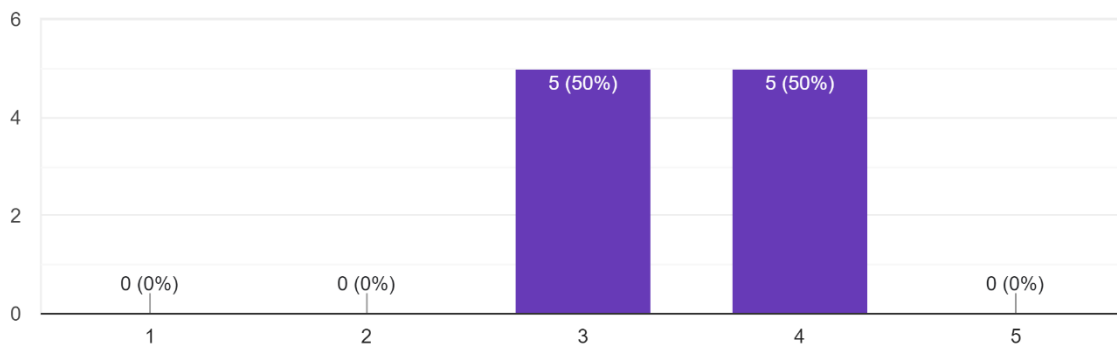
8. Your opinion on present Curriculum

10 responses



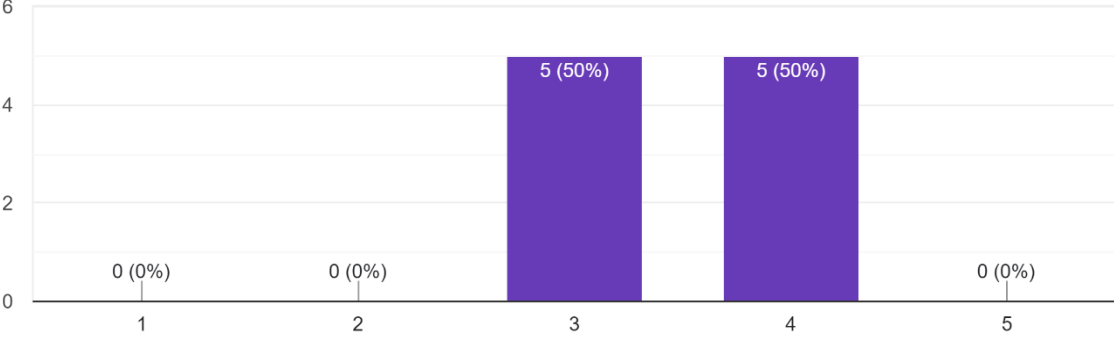
9. Was the training given to the students sufficient for the recruitment process

10 responses



10. Standard of our students from other college students

10 responses





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Stakeholders Feedback Report on Curriculum 2022-2023

The stakeholders provide feedback in various aspects of curriculum development and improvement that is taken into account for the institution's overall development. As part of the institution's feedback process, feedback is gathered from students, teachers, parents, alumni, and employers.

Feedback Analysis

- 96% students responded affirmatively to courses which stimulated their interest to pursue higher education and also acknowledged that the course outcomes were well aligned according to their curriculum
- 94- 95% of the students agreed that the CIE were reflective of course content and felt that the current syllabus was designed to cater the needs of the students.
- 90-91% of the students were satisfied with curricular enrichment, online teaching and learning resources provided to enhance their practical and research oriented skills.
- 98-99% of parents were extremely satisfied with the capacity building programs, online teaching, provision of learning resources offered by the college which augmented their wards performance in theoretical knowledge and practical skills.
- 95-96% of parents acknowledged the availability of learning resources and the Certificate and add on Courses offered by the college benefitted their ward's overall performance and helped them to improve their technical skills, life skills & Leadership skills.
- 97% of teachers responded positively that the present curriculum helped in augmenting students practical, research oriented skills. Teachers also agreed that the present syllabus was designed and revised to cater to the needs of the student focused on students' centric learning.
- 94% of teachers acknowledged that the resource allocation and utilization for faculty improvement provided by the management. It also facilitated in achieving the curricular demands in terms of knowledge enrichment and effective teaching - learning process.

- The teachers gave positive feedback with regard to curriculum design which enabled them to adopt new pedagogy to accomplish outcome based learning.
- A positive feedback was given by the alumni with regard to curricular design; need based courses, projects, ICT resources and knowledge enrichment programs. They expressed that these helped them to hone their skills and inspired them to pursue higher education/Career enhancement and has contributed towards their holistic development.
- The Employers gave a positive response and were content with the communication skills, domain knowledge and the training provided to the students which helped them in recruitment process and were satisfied with the curriculum taught to the students that had imparted relevant professional skills.

Stakeholders Suggestions

- Analysis of feedback from Students reflected that the curriculum must be supported by more academic projects/field projects/Internships/field visits/Industrial visits as that could play a crucial role in bridging the gap between industry & academics.
- Few students expressed that additional online resource material to be provided so as to support their learning which would strengthen their knowledge base. They also expressed offline teaching was preferable than online mode for effective curriculum delivery.
- Parents, Teachers and alumni feedback on curriculum reflected in enriching students' knowledge with the primary objective of enhancing their placement and employability opportunities as per the job requirement.
- Employers' analysis suggested that the curriculum may be supported by soft skill development programs or courses that could play a role in improving their professional conduct fostering leadership and team spirit qualities among the students.

Action Taken

- Academic projects as a part of curriculum were taken up in courses of Physics, Data Science and Mass communication during the academic 2022-2023 facilitate experiential learning.
- E-content was developed and made available to the students via LMS and Youtube Channel for some courses like Environmental Studies and Basic Computer Skills (AECC), Communication skills and Leadership & Managerial Skills (UGC SEC 1 and SEC 3) offered during first and third semesters. Video Lectures were also developed by the faculty in the respective subjects for the benefit of students.

- Students were provided opportunities to take up various Field projects, Internships, field visits, Industrial visits offered and conducted by various departments. Students have completed Internships from Internshala, Oorja, Disha and Parichay internships with Voice4Girls, Vardhan Consulting Engineers, Agile Capital Services, Qstatix Pvt. Ltd., Hyderabad, Aragen Life sciences, Ocelli, Verzeo Internships. Students got enrolled and successfully completed various online internships with Adelbert Innovation Research Private Limited, Kochi, India, Paramarsh Counselling and Intervention Centre, Delhi. Skill based workshops, seminars, conferences, projects, industrial visits and student exchange programmes were also organized to facilitate experiential learning with scientific temper for better their placement and employability opportunities.
- In collaboration with TASK various training programs were organised such as Mahindra Pride Classroom, Tally, Reasoning and Aptitude, Resume Building workshop, 21st Century Interview skills were organized. Various other training programs, Verbal workshop, Online training program in association with FUEL focussed on Personality Development, Resume Writing, Interview Skills, etc. Students were oriented and provided an opportunity to attend training programs. Many in campus and off campus placement drives were conducted so as to assist the students in areas of skill development and employability.
- The institution relentlessly strives to provide better placement opportunities for students. During the academic year 2022-2023, the Placement Committee signed an MOU with Skill Academy, FUEL, and Magic Bus India Foundation. Under Internshala the students got internships to work with various organizations of their interest. Under TASK collaboration committee has conducted various training programs on soft skills and employability skills. In addition the committee also provided placements by conducting placement drives with companies like Synchrony, Regalix, Accenture, Deloitte, SGS, Copart, HDFC bank, ICICI Prudential for UG and MBA students.