FACULTY OF ARTS
B.A. II-Year (Reg & CDE) Examination March / April 2014
Subject: ENGLISH (Modern Language)
Paper – II

Max. Marks : 100

Time : 3 Hours

Section – A (4 x 10 = 40 Marks)
Answer All the questions in about 30 lines each.

1. (a) Write a brief account of the social and historical of the Elizabethan Age.
   OR
   (b) Discuss the main features of the Metaphysical school of Poetry.

2. (a) Give a brief account of the various kinds of plays written by Shakespeare.
   OR
   (b) Write brief notes on at least 4 important dramatists that were involved in the writing of plays before Shakespeare, noting the significant contribution of each to Elizabethan drama.

3. (a) Define the term "essay". Describe how the general lent itself easily to the changing social situations of the 18th Century.
   OR
   (b) Describe briefly the social and technological changes in the Augustan Age and say how these led to developments in the literary field.

4. (a) The novel is an accurate documentation of the social and cultural features of an age. Discuss the importance of the genre in the light of this idea.
   OR
   (b) Write an essay on the rise in popularity of the novel as a literary genre.

Section – B (4 x 15 = 60 Marks)
Answer All the questions in about 60 lines each.

5. (a) Write an essay on the features of a sonnet, making specific reference to Spenser's sonnet, "One Day I Wrote Her Name".
   OR
   (b) What is the main theme of Milton's poem "L' Allegro"?

6. (a) Write a note on Shakespeare's portrayal of "Othello" as a typical Shakespearean hero.
   OR
   (b) Attempt character sketches of the following: Othello and Iago.

7. (a) Comment on the suitability of the title of Chesterton's essay, "On Lying in Bed".
   OR
   (b) Lamb's essay "Dream Children" has been called a reverie. Justify.

8. (a) Discuss the main themes of the novel "Pride and Prejudice".
   OR
   (b) Write brief character sketches of any two of the following:
      (i) Elizabeth       (ii) Darcy       (iii) Mr. Bingley
FACULTY OF SOCIAL SCIENCES
B.A. II - Year (Regular / CDE / OUS) Examination, March / April 2014

Subject: Political Science
Paper - II: Indian Government and Politics

Time: 3 hours  Max. Marks: 100

Part - A (3 x 15 = 45 Marks)

Note: Answer any Three of the following questions in not more than 50 lines each.

1. Explain salient features of the Indian Constitution.
2. Explain different phase of the Indian national movement.
3. Explain the nature of Indian State from a liberal perspective.
4. Examine the recent trends in Centre-State relation.
5. Critically examine our Fundamental Rights and Duties in the Indian constitution.
6. Examine the main features of the 74th Constitutional amendments.

Part - B (3 x 10 = 30 Marks)

Note: Answer any Three of the following questions in not more than 30 lines each.

7. Explain the functions of President.
8. Critically examine the position of Prime Minister in coalition era.
9. Explain Judicial Review and Judicial Activism.
10. Explain functions and duties of Election Commission of India.
11. Examine the relationship between the Governor and the Chief Minister.
12. Explain Dalit Movements in India.

Part - C (5 x 5 = 25 Marks)

Note: Answer any Five of the following in about 10 lines each.

13. Voting behaviour
14. Environment movements
15. Tribal Movements (Santhaal)
16. 73rd Indian Constitutional Amendments
17. Caste Movement
18. Religious Movement
19. Right to Property
20. Judicial Activism
21. Council of Ministers
22. Sub-Regionalism

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FACULTY OF SOCIAL SCIENCES
B.A. II Year (Regular / CDE / OUS) Examination, March / April 2014
Subject: PUBLIC ADMINISTRATION
Paper – II: Public Administration in India

Time: 3 Hours
Max. Marks: 100

Note: This paper contains three parts – Part A, B & C. Part A Long Answers, Part B Short Answers and Part C Very Short Answers

PART – A (3 x 15 = 45 Marks)
Note: Answer any three of the following in about 30 lines each.

1. What are the recent trends in Indian administrative system?
2. Explain the changing role of District Collector.
3. Write a note on the relationship between the secretariat and directorate.
4. Explain the objectives and importance of Right to Information Act (RTI).
5. Enumerate the powers and functions of the Prime Minister.
6. What are the advantages of e-Governance in Indian Administration?

PART – B (3 x 10 = 30 Marks)
Note: Answer any three of the following in about 20 lines each.

7. Write an essay on the role of Cabinet Secretary.
8. Explain the advantages of ‘departmental form’ of Public Enterprises.
9. State the appointment and functions of Andhra Pradesh Lokayuktha.
10. Explain broad objectives of welfare programs.
11. Explain the importance of Administrative Reforms.
12. Write about the functions of State Secretariat.

PART – C (5 x 5 = 25 Marks)
Note: Answer any five of the following in about 10 lines each.

13. Emergency powers of President of India.
14. Functions of UPSC.
15. Holding Company
16. Chief Secretary
17. Gramsabha
18. Functions of Municipal Council
19. Objectives of Human Rights Commission
20. Sarkaria Commission Recommendations
21. Objectives of Central Vigilance Commission
22. Advantages of Public Private Partnership