

**FACULTY OF ARTS**  
**B.A. II-Year (Reg & CDE) Examination March / April 2014**

**Subject: ENGLISH (Modern Language)**  
**Paper – II**

**Time : 3 Hours**

**Max. Marks : 100**

**Section – A (4 x 10 = 40 Marks)**

Answer **All** the questions in about 30 lines each.

- 1 (a) Write a brief account of the social and historical of the Elizabethan Age.  
**OR**  
~~(b) Discuss the main features of the Metaphysical school of Poetry.~~
- 2 (a) Give a brief account of the various kinds of plays written by Shakespeare.  
**OR**  
~~(b) Write brief notes on at least 4 important dramatists that were involved in the writing of plays before Shakespeare, noting the significant contribution of each to Elizabethan drama.~~
- 3 (a) Define the term "essay". Describe how the general lent itself easily to the changing social situations of the 18<sup>th</sup> Century.  
**OR**  
(b) Describe briefly the social and technological changes in the Augustan Age and say how these led to developments in the literary field.
- 4 (a) The novel is an accurate documentation of the social and cultural features of an age. Discuss the importance of the genre in the light of this idea.  
**OR**  
(b) Write an essay on the rise in popularity of the novel as a literary genre.

**Section – B (4 x 15 = 60 Marks)**

Answer **All** the questions in about 60 lines each.

- 5 (a) Write an essay on the features of a sonnet, making specific reference to Spenser's sonnet, "One Day I Wrote Her Name".  
**OR**  
(b) What is the main theme of Milton's poem "L' Allegro"?
- 6 (a) Write a note on Shakespeare's portrayal of "Othello" as a typical Shakespearean hero.  
**OR**  
~~(b) Attempt character sketches of the following: Othello and Iago.~~
- 7 (a) Comment on the suitability of the title of Chesterton's essay, "On Lying in Bed".  
**OR**  
~~(b) Lamb's essay "Dream Children" has been called a reverie. Justify.~~
- 8 (a) Discuss the main themes of the novel "Pride and Prejudice".  
**OR**  
(b) Write brief character sketches of any two of the following:  
(i) Elizabeth (ii) Darcy (iii) Mr. Bingley

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**FACULTY OF SOCIAL SCIENCES**

**B.A. II – Year (Regular / CDE / OUS) Examination, March / April 2014**

**Subject : Political Science  
Paper – II: Indian Government and Politics**

**Time : 3 hours**

**Max. Marks : 100**

**Part – A (3 x 15 = 45 Marks)**

**Note :** Answer any **Three** of the following questions in not more than 50 lines each.

- 1 Explain salient features of the Indian Constitution.
- 2 Explain different phase of the Indian national movement.
- 3 Explain the nature of Indian State from a liberal perspective.
- 4 Examine the recent trends in Centre-State relation.
- 5 Critically examine our Fundamental Rights and Duties in the Indian constitution.
- 6 Examine the main features of the 74<sup>th</sup> Constitutional amendments.

**Part – B (3 x 10 = 30 Marks)**

**Note :** Answer any **Three** of the following questions in not more than 30 lines each.

- 7 Explain the functions of President.
- 8 Critically examine the position of Prime Minister in coalition era.
- 9 Explain Judicial Review and Judicial Activism.
- 10 Explain functions and duties of Election Commission of India.
- 11 Examine the relationship between the Governor and the Chief Minister.
- 12 Explain Dalit Movements in India.

**Part – C (5 x 5 = 25 Marks)**

**Note :** Answer any **Five** of the following in about 10 lines each.

- 13 Voting behaviour
- 14 Environment movements
- 15 Tribal Movements (Santhaal)
- 16 73<sup>rd</sup> Indian Constitutional Amendments
- 17 Caste Movement
- 18 Religious Movement
- 19 Right to Property
- 20 Judicial Activism
- 21 Council of Ministers
- 22 Sub-Regionalism

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**FACULTY OF SOCIAL SCIENCES**

**B.A. II Year (Regular / CDE / OUS) Examination, March / April 2014**  
**Subject: PUBLIC ADMINISTRATION**

**Paper – II: Public Administration in India**

**Time: 3 Hours**

**Max.Marks: 100**

**Note:** *This paper contains three parts – Part A, B & C. Part A Long Answers, Part B Short Answers and Part C Very Short Answers*

**PART – A (3 x 15 = 45 Marks)**

**Note:** Answer any three of the following in about 30 lines each.

- 1 What are the recent trends in Indian administrative system?
- 2 Explain the changing role of District Collector.
- 3 Write a note on the relationship between the secretariat and directorate.
- 4 Explain the objectives and importance of Right to Information Act (RTI).
- 5 Enumerate the powers and functions of the Prime Minister.
- 6 What are the advantages of e-Governance in Indian Administration?

**PART – B (3 x 10 = 30 Marks)**

**Note:** Answer any three of the following in about 20 lines each.

- 7 Write an essay on the role of Cabinet Secretary.
- 8 Explain the advantages of 'departmental form' of Public Enterprises.
- 9 State the appointment and functions of Andhra Pradesh Lokayuktha.
- 10 Explain broad objectives of welfare programs.
- 11 Explain the importance of Administrative Reforms.
- 12 Write about the functions of State Secretariat.

**PART – C (5 x 5 = 25 Marks)**

**Note:** Answer any five of the following in about 10 lines each.

- 13 Emergency powers of President of India.
- 14 Functions of UPSC.
- 15 Holding Company
- 16 Chief Secretary
- 17 Gramsabha
- 18 Functions of Municipal Council
- 19 Objectives of Human Rights Commission
- 20 Sarkaria Commission Recommendations
- 21 Objectives of Central Vigilance Commission
- 22 Advantages of Public Private Partnership

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